



COLLECTIVE AGREEMENT

**CONSEIL SCOLAIRE ACADIEN
PROVINCIAL**

– and –

NOVA SCOTIA TEACHERS UNION

May 7, 2015 – July 31, 2017



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This Agreement made this 7th day of May, 2015

BETWEEN:

THE CONSEIL SCOLAIRE ACADIEN PROVINCIAL, a school board, established pursuant to the *Education Act*, S.N.S. 1995-96, c.1.

(The “Board”)

– and –

THE NOVA SCOTIA TEACHERS UNION, a body corporate, established pursuant to the *Teaching Profession Act*, S.N.S., 1968, c. 109.

(The “Union”)

The parties agree as follows:

ARTICLE 1 – TERM OF AGREEMENT

1.01 Unless otherwise stated, the provisions of this Agreement shall be effective from the date of signing and shall remain in full force and effect until the thirty-first day of July 2017 or until a new Agreement is reached in accordance with the *Teachers’ Collective Bargaining Act* for the Province of Nova Scotia, or this Agreement is amended by mutual consent of the two parties.

ARTICLE 2 – DEFINITIONS

2.01 In this Agreement:

- (a) “Abilities” means the acquired proficiency to effectively deal with teaching/administrative situations which are likely to arise in classrooms, schools or Regional Offices.
- (b) “Agreement” means this professional agreement between the Board and the Union.
- (c) “CSANE” means the Conseil Syndical Acadien de la Nouvelle-Écosse which represents teachers under the employ of the Conseil scolaire acadien provincial.
- (d) “CSAP” means the Conseil scolaire acadien provincial.
- (e) “Displaced teacher” means a surplus teacher who, following an opportunity to voluntarily transfer, has not obtained another teaching position of his/her choice for the ensuing school year and who is being placed in a teaching position through a Board Initiated Transfer.

- (f) “Experience” means teaching or work activities relevant to the position being considered and shall include, but shall not be limited to, the following: providing leadership to other teachers, committee work at the Board or provincial level or to a professional development component sponsored by the Union, education research, peer coaching, the development of curriculum/ instructional projects, personal or professional development or other similar activities in related endeavours.
- (g) “Fiscal year” means the period from and including the first (1st) day of April in any year up to and including the thirty-first (31st) day of March in the next calendar year.
- (h) “Qualifications” means the teacher’s teaching certificate, degrees, major and minor areas of study and courses, including study in progress or completed, in specialized areas that may relate to teaching or the teaching/administrative assignment and shall also include, but shall not be limited to, the following: in-services; conferences as provided for by regulations and agreements; summer institutes as provided by the Department of Education, the Board, the Union, universities or other recognized advocates of education; and, short courses or personal study approved by the Board.
- (i) “Regional representation” means having teachers placed on Committees under this Agreement representing each of the three (3) regions [Northeastern, Central, Southwestern] of the province.
- (j) “School” means, for the purposes of Article 12 – Seniority and Retention and under Article 14 – Transfer of Teachers, one or more buildings or part of a building, designated by the Board as a “school” and administered by a Principal as of the date of signing of this Agreement and any building or buildings under the administration of a Principal that may be constructed or realigned following the signing of this Agreement.
- (k) “School year” means the period from and including the first (1st) day of August in any year up to and including the thirty-first (31st) day of July in the next calendar year.
- (l) “Superintendent of Schools” means a teacher appointed by the Board to be in charge of the school system.
- (m) “Substitute teacher” means a teacher or other qualified person engaged on a day-to-day basis to take the place of a person regularly employed as a teacher by a School Board.
- (n) “Surplus Teacher” means a permanent or probationary contract teacher who, subject to program protection, is the least senior teacher in that school and who has no position remaining in that school for the following school year.
- (o) “Teacher” means a person defined as a “teacher” in the Teachers’ Provincial Agreement and employed by the Board under a probationary, permanent, or term contract.

- (p) “Teachers’ Provincial Agreement” means the professional agreement between the Minister of Education and the Nova Scotia Teachers Union.
- (q) “Teacher’s position” means a position in a school or schools or an itinerant position or a position at the regional level on an annual or semestered basis.
- (r) “Unfilled position” means a position for which there is an incumbent teacher.
- (s) “Vacant position” means a position for which there is no incumbent teacher.
- (t) “Working day” means any day except Saturday, Sunday, a statutory holiday, or any other holiday recognized by this Agreement.
- (u) “Teaching assignment” means a teacher’s specific teaching responsibilities including the subject(s) to be taught and the grade level(s) for a school year or semester.

ARTICLE 3 – PRINTING OF AGREEMENT

- 3.01 The Union shall have printed, in booklet form, sufficient copies of this Agreement, so that each teacher in the employ of the Board and Board office personnel shall have a copy of the Agreement.
- 3.02 The cost of printing shall be equally shared between the Union and the Board.
- 3.03 The Union shall be responsible for the distribution of the Agreement to its members.

ARTICLE 4 – RECOGNITION

- 4.01 The Board acknowledges and recognizes the Nova Scotia Teachers Union to be the exclusive bargaining agent for teachers employed by the Board.

ARTICLE 5 – SICK LEAVE

- 5.01 Every full time teacher shall be entitled to twenty (20) days Sick Leave commencing August 1st in each school year. Part-time teachers shall receive a prorated amount of Sick Leave.
- 5.02 Notwithstanding clause 5.01, when a teacher who has been on unpaid sick leave resumes his/her duties, he/she shall be entitled to the sick leave days pursuant to clause 5.01 except that such days shall be calculated according to the percentage that the number of teaching and claimable days of the teacher is to the number of days in the school year.

- 5.03 Every teacher shall accumulate Sick Leave to a total of one hundred and ninety-five (195) days in addition to the days granted pursuant to clause 5.01. For greater certainty, the maximum number of sick days that may be claimed shall be two hundred and thirty-five (235).
- 5.04 Accumulated Sick Leave shall not begin to be used until the current year's Sick Leave pursuant to clause 5.01, has been expended.
- 5.05 Accumulated days used shall be deducted from the accumulated total.
- 5.06 Where a teacher is employed by the Board, the Board shall credit the teacher, at the moment when he/she receives a permanent contract, with any accumulated Sick Leave as credited with the immediate preceding employing School Board in Nova Scotia, up to a maximum of one hundred and ninety-five (195) days. The teacher shall provide the Board a letter from his or her former School Board confirming the number of accumulated Sick Leave days.
- 5.07 Any teacher on a continuing contract and who has been employed by the Board for at least one (1) year and in a given school year has exhausted all his/her current annual and accumulated Sick Leave and is ill may request through the Director of Human Resources an advance on Sick Leave from the next year's annual entitlement up to a maximum of ten (10) days.
- 5.08 A female teacher shall be permitted to use up to forty (40) days Sick Leave, if available, for Leave of Absence for Pregnancy. The provisions of this clause shall be inoperative during the period of time that the benefit as provided for in Article 27 – Leave of Absence for Pregnancy of the Teachers' Provincial Agreement remains in effect.
- 5.09 A teacher on an unpaid Leave of Absence shall be considered to have continuous service but sick days under clause 5.01 shall not accumulate and cannot be claimed during the Leave.
- 5.10 A teacher under active treatment in a certified detoxification program or in the Alcoholism and Drug Rehabilitation Program covered under the Teachers' Provincial Agreement, shall be considered ill.
- 5.11 The total amount of Sick Leave to the credit of a teacher on a continuing contract who resigns or is terminated from the employ of the Board shall be reinstated if the teacher returns to the employ of the Board within five (5) years.
- 5.12 It is recognized that sick leave is claimable for necessary medical and dental treatment of a teacher. However, it is understood that, whenever possible, all such appointments shall be made outside of school hours.

- 5.13 Teachers may be required to present a medical certificate from a licensed medical doctor if the illness is for more than five (5) consecutive days or if the employer has a reasonable basis to believe that an unjustified use of sick leave has occurred. The parties agree to use the “Request for Medical Information” form as contained in Appendix A and such information shall be kept confidential pursuant to article 12 – Teacher’s Personal File of the Teachers’ Provincial Agreement.

ARTICLE 6 – SPECIAL LEAVE

- 6.01 (a) A teacher shall be entitled to seven (7) days leave with pay immediately following the death of a spouse, son or daughter. “Spouse” is a defined pursuant to the laws of Nova Scotia.
- (b) A teacher shall be entitled to five (5) days Special Leave with pay immediately following each death in the teacher’s immediate family or that of the teacher’s current spouse. Immediate family shall include, parent, step-child, step-parent, current mother-in-law, current father-in-law, current son-in-law, current daughter-in-law, brother, sister, grandchild, guardian, and grand-parents.
- (c) A teacher shall be entitled to Special Leave with pay to a maximum of three (3) days necessitated by each death occurring in the teacher’s non-immediate family. Non-immediate family shall include aunt and uncle.
- (d) Where the burial occurs outside the Province, the Director of Human Resources may grant up to two (2) additional days for travel.
- (e) Where the interment or memorial service for immediate family pursuant to clause 6.01 (a) and 6.01 (b) is not held within the five (5) day period immediately following the death, one (1) day of the Leave may be taken on the date of the interment or memorial service.
- 6.02 (a) The Board shall grant up to five (5) days leave with pay necessitated by each serious illness to persons identified pursuant to clause 6.01 (a) and 6.01 (b).
- (b) The Director of Human Resources shall be entitled to call for medical evidence in support of any claim for Leave based on serious illness.
- 6.03 (a) The Director of Human Resources shall grant up to five (5) days leave with pay for urgent and imperative reasons. Leave pursuant to clause 6.03 (a) shall be entirely within the discretion of the Director of Human Resources.
- (b) Leave pursuant to clause 6.03 (a) may include a teacher’s absence on a regular school day because a public carrier on which the teacher is due to travel changes its transportation schedule due to unforeseen circumstances. In such a case it shall be incumbent upon the teacher to produce documentation to substantiate the claim.

- 6.04 Notwithstanding clause 2.01 (j), a substitute teacher classified as a regular teacher pursuant to article 32 of the Teachers' Provincial Agreement is entitled to bereavement leave set out in clause 6.01.
- 6.05 When a teacher who is a staff member passes away and the funeral service is held on a school day, teachers of that school shall, with the approval of the Administrator and the Regional Education Officer, be permitted to attend and the day shall be a claimable day.
- 6.06 Upon request, the Director of Human Resources may give consideration to allow teachers to attend the funeral of a teacher, student, Board employee or school volunteer.
- 6.07 When a substitute teacher is required to attend court proceedings on behalf of the Board, these days shall be claimable days.
- 6.08 A teacher shall be entitled to Special Leave to a maximum of ten (10) days with pay to be a living donor. This Leave would allow a teacher the time required for testing, counselling, consultation, extraction and recovery.
- 6.09 The Director of Human Resources shall grant, at maximum, one (1) day leave with pay for personal reasons that cannot be addressed at a time other than during a school day. Such leave shall be entirely within the discretion of the Director of Human Resources.
- 6.10 With prior approval of the Director of Human Resources, a teacher shall be granted time, to a maximum of one day annually, to attend the funeral of a friend.

ARTICLE 7 – LEAVE OF ABSENCE

- 7.01 The Board shall grant a one (1) year Leave of Absence without pay to any permanent contract teacher who applies for such a leave.
- 7.02 (a) Notwithstanding clause 7.01, the Board shall grant up to a maximum of seven (7) Leaves of Absence in the Southwestern Region, a maximum of eight (8) Leaves of Absence in the Central Region and a maximum of four (4) Leaves of Absence in the Northeastern Region in each academic school year.
- (b) Notwithstanding clause 7.02 (a), the Board may limit the number of Leaves of Absence in a school in one academic school year to not more than two (2) full year Leaves of Absence.

- (c) Where the right in clause 7.02 (a) and clause 7.02 (b) is exercised by the Board, the Board shall justify the decision on the request of the Union.
 - (d) In appropriate circumstances, the Director of Human Resources may exceed the maximums established in article 7.02 (a). Such a decision is at the discretion of the Director of Human Resources.
- 7.03 The Board may grant an additional year's Leave of Absence without pay to any permanent contract teacher on Leave of Absence.
- 7.04
- (a) A Leave of Absence of less than one (1) year shall be granted at the discretion of the Superintendent. Applications for a Leave of Absence of less than one (1) year shall be made in writing at least one (1) month prior to the anticipated date of commencement. In exceptional circumstances, the Superintendent may grant a Leave with less than one (1) months notice.
 - (b) When requested, the Superintendent shall provide reasons in writing justifying the refusal of Leave pursuant to clause 7.04 (a).
- 7.05 Applications for Leave of Absence shall be submitted in writing to the Director of Human Resources on or before March 1st of the school year prior to the one in which the leave is desired. The reply shall be provided by April 1st. Applications submitted after the deadline may be considered at the discretion of the Director of Human Resources.
- 7.06 Applications for Leave of Absence for the purpose of serving as an official of a teachers' professional organization shall be submitted on or before June 15th of the school year prior to the one in which Leave is desired.
- 7.07 A teacher on a Leave of Absence over a full school year must notify, in writing, the Director of Human Resources on or before March 1 of the teacher's intention to return to active teaching for the ensuing school year. Failure to notify before April 15 will remove the right of the teacher to be placed pursuant to clause 7.09. Failure to notify before May 15 will relieve the Board of the obligation to offer such a teacher a position for the ensuing school year.
- 7.08
- (a) All benefits of a teacher shall be suspended while a teacher is on Leave of Absence but shall be reinstated when the teacher resumes teaching for the Board;
 - (b) Notwithstanding clause 7.08 (a), a teacher shall retain the accumulation of his/her Retirement Allowance benefit while on leave.

- 7.09 Upon return from a Leave of Absence, a teacher shall be reinstated:
- (a) to the same teaching position but not necessarily the same teaching assignment, held immediately prior to going on Leave of Absence
 - (b) if the teaching position no longer exists, the teacher shall be treated in the same manner as he/she would have been treated but for the Leave of Absence; or
 - (c) to a teaching position mutually agreed upon by the teacher and the Board.
- 7.10 Any teacher elected as a Member of Parliament or Member of the Legislative Assembly or as a Municipal Representative shall, upon request, be granted a Leave of Absence for the period of time so elected.

ARTICLE 8 – UNION RELEASE TIME

- 8.01 The Board shall provide a bank of eighteen (18) days each school year with pay for CSANE to carry out their duties of office. CSANE shall advise the Director of Human Resources in advance when days are required to be used by a teacher.
- 8.02 In addition to the days provided for in clause 8.01, the Superintendent may allow CSANE to allocate additional days to teachers to perform their duties of office provided that the Union pays to the Board the actual cost of the replacement teacher(s).
- 8.03 Days as provided for in clause 8.01 and clause 8.02 are days in addition to paid days claimed under clause 31.02 (iv) of the Teachers’ Provincial Agreement or when the Board or an agent of the Board requests a meeting with teachers.
- 8.04
- (a) Up to five (5) days pursuant to clause 8.01 which are unused in one (1) school year shall be carried forward to the next school year.
 - (b) Notwithstanding clause 8.04 (a), the maximum number of days above the bank in clause 8.01 which CSANE may accumulate for Union release time shall be five (5) days.
- 8.05 The Board and the Union shall work cooperatively to ensure that days used by the Union pursuant to this Article are used in such a way as to minimize disruption to students provided that, without the permission of the Director of Human Resources, no teacher may use more than ten (10) days in any school year.

ARTICLE 9 – TEACHER EXCHANGE

- 9.01 Permanent contract teachers desiring one (1) year exchanges within the Board may apply in writing to the Director of Human Resources prior to the last teaching day in February.
- 9.02 The Director of Human Resources shall undertake to publish a list by March 15th of teachers desiring exchanges within the Board and invite applications from interested teachers by April 15th.
- 9.03 In order to encourage teacher exchanges, the Director of Human Resources shall guarantee teachers entering into an exchange reinstatement to the position held prior to the exchange or, in the event said position is phased-out, a position mutually agreed upon.
- 9.04 All teacher exchanges shall be subject to the approval of the Director of Human Resources and the applicants shall be notified as soon as possible after May 15th. The Director of Human Resources shall not unreasonably withhold permission for teachers or supervisory personnel to participate in any lateral teacher exchange. The Director of Human Resources shall provide, the reason(s) for the refusal to teachers or supervisory personnel who are refused permission to undertake a teacher exchange.
- 9.05 For an exchange agreement to continue for a second year, an application must be made to the Director of Human Resources by April 15th. If all parties agree, the exchange may continue a second year.
- 9.06 (a) For an exchange to become permanent, where an exchange has continued for two (2) consecutive years, an application must be made to the Director of Human Resources by April 15th. If all parties agree, the exchange shall become permanent.
- (b) Notwithstanding clause 9.06 (a), a teacher exchange may be made permanent at the end of the first school year provided that the exchange teachers are in mutual agreement and permission has been received, in writing, from the Director of Human Resources.
- 9.07 If a permanent contract exchange partner is determined to be surplus in the region and scheduled for lay-off and/or surplus in a school pursuant to Article 12 – Security of Position, then the exchange arrangement shall be null and void.

ARTICLE 10 – TEACHER ASSIGNMENT

- 10.01 Each teacher on a permanent or probationary contract shall be notified in writing by the Principal of the subject(s) and grade level(s) for the next year, prior to May 10th and before the second round of voluntary transfers. This date may be extended by mutual agreement between the parties. The Principal shall make all reasonable efforts to confirm teaching assignments before the first round of voluntary transfers.
- 10.02 Vacancies can be filled within a school by realigning of staff provided that this is done with serious and meaningful consultation with the individual teachers affected, as well as group consultation if requested by administration or the teachers. Where the teacher disagrees with the realignment, a teacher shall have the right to, with a Union representative present, meet with the Director of Human Resources or his/her designate. The decision of the Director of Human Resources shall be final.
- 10.03 The Superintendent may change an assignment after May 9th provided the Board can demonstrate the need for such a change. Where a change in assignment is made, the teacher(s) shall have the right to request and receive in writing the reasons for the assignment change.
- 10.04 (a) The Superintendent may assign a teacher to a particular subject area and grade level up to three (3) years in advance of said assignment taking effect so as to afford the teacher an opportunity to undertake appropriate professional development.
- (b) If the teacher disagrees with the proposed assignment, then the teacher shall, within the first year, notify the Board in writing and the assignment may be given to another teacher.

ARTICLE 11 – SENIORITY AND RETENTION

- 11.01 (a) The Director of Human Resources shall develop and maintain an up-to-date written seniority list. The seniority list shall include the names of all permanent and probationary contract teachers consecutively employed by the Board.
- (b) The final and conclusive seniority list in clause 11.01(a) shall be posted in each school no later than January 31st of each year.
- (c) Before the seniority list is finalized and posted as provided for in clause 11.01(b), the seniority list with all new permanent and probationary teachers not on the previous years seniority list shall be made available to CSANE by November 15th. The Union shall consult with the teachers in order to allow for verification by the teachers of their positioning on the seniority list.

- (d) Where there is a conflict or disagreement in the positioning of the teacher on the tentative seniority list, such conflict or disagreement must be identified in writing by the teacher or the Union no later than December 15th of each year and if no conflict or disagreement is raised by that date, then the changes shall be made to the seniority list and the list shall be deemed to be accurate.
- (e) Only changes made to the initial lists since the last posting shall be grievable. The resulting lists shall be conclusive evidence of seniority of permanent and probationary contract teachers as employed by the Board.

11.02 Seniority shall mean the years of last consecutive service on a permanent or probationary contract with the Board. For greater certainty, this shall mean date of hire with the Board on a permanent or probationary contract including deemed service under the Teachers' Provincial Agreement.

11.03 Seniority shall be computed in the following manner:

- (a) years of consecutive service with the Board, including all deemed service in accordance with the Teachers' Provincial Agreement;
- (b) should the years pursuant to clause 11.03 (a) be equal then total years of service with the Board;
- (c) should the years pursuant to clause 11.03 (b) be equal, then total years of service in the Province of Nova Scotia;
- (d) should the years pursuant to clause 11.03 (c) be equal, then the total teaching service credited by the Nova Scotia Department of Education shall be used for the sole purpose of breaking a tie; and
- (e) should the tie remain, then the Director of Human Resources will use the lowest digit(s) of each teacher's professional number proceeding from the tens place until the tie is broken.

11.04 Any change in legal structure of the Board shall have no effect on the seniority of a teacher who was in the employ of the Board at the time of such change. The seniority of any teacher so affected shall be the same as it would have been had such modification not taken place.

11.05 Seniority shall continue to accumulate:

- (a) during a teacher's absence as described in the Regulations under the *Education Act* or Teachers' Provincial Agreement;
- (b) during a Leave of Absence with pay;
- (c) during the holding of an administrative position with the Board;
- (d) during the period provided for a maternity leave and adoption leave;
- (e) during a Leave of Absence without pay of less than one (1) year;
- (f) during a Educational Leave with pay;

- (g) during a teachers absence with pay due to sickness or accident;
- (h) during the period of time that a teacher is on the Re-employment list pursuant to clause 11.09 of this Agreement; and,
- (i) in all other cases for which a professional agreement between the Union and the Board expressly provides.

11.06 Seniority shall be lost for any one of the following reasons:

- (a) resignation of the teacher;
- (b) dismissal which is uncontested or is confirmed by a Board of Appeal;
- (c) in the case of a probationary teacher when the teacher is dismissed because the Board so chooses and not for reasons of staff reduction; or
- (d) the passing of more than three (3) years since the non-reassignment of a teacher due to staff reduction.

Retention

11.07 Where it is absolutely necessary to invoke staff reduction it shall be accomplished whenever possible by natural attrition. Staff reduction shall not be invoked to release teachers liable to dismissal for cause.

11.08 In the event that staff reduction is necessary, teachers shall be retained by the Board as follows:

- (a) firstly, permanent contract teachers, in accordance with the seniority list pursuant to clause 11.01 (a); and
- (b) secondly, probationary contract teachers, in accordance with the seniority list pursuant to clause 11.01 (a).

Procedures

- 11.09
- (a) Teachers directly affected by staff reduction policy shall be informed by the Director of Human Resources or a member of the Board management team as soon as a firm decision is made.
 - (b) The Board shall provide a suitable letter outlining the reasons for any teacher leaving the employ of the Board because of staff reduction.
 - (c) The Board shall maintain a Re-employment list of all teachers formerly employed by the Board who remain unemployed because of staff reduction. However, it shall be the duty of the teacher to advise the Board of all changes in address and failure to do so will constitute a waiver on the part of the teacher to the right to be employed during the time the address is inaccurate.
 - (d) Positioning of a teacher on the list pursuant to clause 11.09 (c) shall be based on the seniority of the teacher at the time of staff reduction;

- (i) firstly, permanent contract teachers in order of seniority;
- (ii) secondly, probationary contract teachers in order of seniority;
- (e) Teachers on the Re-employment List, according to their position on the list, shall be given first opportunity to fill positions that subsequently become open or are created within the system under the jurisdiction of the Board, provided they are qualified, in the opinion of the Board, to fill the position.
- (f) Teachers on the Re-employment list shall be offered positions as they become available in the following order:
 - (i) firstly, vacant positions;
 - (ii) secondly, full-time unfilled positions;
 - (iii) thirdly, part-time unfilled positions;
- (g) A teacher's name is removed from the list
 - (i) when the teacher accepts full time employment as a teacher; and
 - (ii) when a teacher has been laid off for a period of three (3) years and is not re-employed by the Board.

11.10 Teachers unemployed because of staff reduction shall be placed on the list of active substitutes and are to be given preference when substitutes are required, provided they are qualified to fill the position.

Programs

- 11.11 (a) If the Director of Human Resources is of the opinion that the teacher, who is to be laid off in accordance with the seniority provision, is necessary to retain a full complement of teachers in a program, he/she may designate that teacher as being essential to the program.
- (b) In the event that the Union does not agree with the Board's decision, then a committee of two (2) members of the Union, two (2) members of the Board management team and the Regional Education Officer shall meet within ten (10) days to discuss the Director of Human Resources' decision and resolve the matter.
- (c) If a teacher is deemed necessary to maintain a full complement of teachers in a program, the next teacher, in accordance with the seniority list, shall be terminated unless there is a teacher in the system holding a permanent contract with greater seniority who is prepared to take further training for the position for which the teacher was deemed necessary for a full complement of teachers within a program.

- (d) The Superintendent shall, upon the request of the teacher who is prepared to take further training, grant a Leave of Absence without pay to enable the teacher to complete the appropriate training, as determined by the Board, after consultation with the teacher. The Board shall act in a reasonable manner when determining the appropriate training.
- (e) If a teacher accepts further training, then the teacher who was deemed necessary shall remain in the position until such time as the teacher who is undergoing further training returns to the system provided the retrained teacher is then immediately able to fill the requirements of the position.

ARTICLE 12 – SECURITY OF POSITION

- 12.01 (a) By May 15 in each School Year, the Board shall formulate a probable staffing proposal for the following year, said proposal to indicate the manner in which the Board intends to staff its schools and the allocation of supervisory personnel, specialists and teachers to the system and its schools. The probable staffing proposal shall identify all vacant or unfilled positions which are then known or reasonably foreseen.
 - (b) In preparing the staffing proposal the Director of Human Resources may designate a teacher as being essential to a program if necessary to retain a full complement of teachers in that program;
 - (c) A teacher placed as a result of the designation of another teacher under this Article shall be considered to be in his/her original position for purposes of placement at the end of the School Year. In the event that the placements are mutually agreeable to the two affected teachers, both placements shall be made permanent.
- 12.02 At least two (2) weeks before May 15 in each School Year the Director of Human Resources and the three (3) CSANE representatives on the Management-Teacher Committee shall meet to review the probable staffing proposal. The Director of Human Resources shall fairly consider any proposal made by the Union to meet the need through voluntary transfer(s).
- 12.03 The Board shall each year declare and demonstrate that it has a surplus or deficit of teachers for the following School Year. Part of said demonstration shall be that such surplus or deficit exists in each school.
- 12.04 Surplus teachers pursuant to clause 12.03 shall be notified in writing by the Director of Human Resources once the probable staffing formula has been reviewed.

- 12.05 Where surplus teachers are shown to exist in a school, the surplus shall be resolved in accordance with the following procedure:
- (a) The Director of Human Resources shall post in each school a list of all vacant and unfilled positions.
 - (b) The Director of Human Resources shall then request volunteers to transfer to vacant and unfilled positions in other schools.
 - (c) With the mutual agreement of the Director of Human Resources and a teacher, a teacher shall transfer to a vacant or unfilled position in another school; and
 - (d)
 - (i) If there still are surplus teachers in a school after the implementation of clause 12.05 (b) and clause 12.05 (c), surplus teachers shall be identified by seniority, subject to program protection as provided for in clause 12.01 (b) and shall be offered transfers to other vacant and unfilled positions for which they are qualified.
 - (ii) If the transfer causes undue hardship, the teacher may request and the Board grant a one-year Leave of Absence with uninterrupted seniority, from the position to which they are assigned and the teacher's name will be placed on the Re-employment List for a period of up to three (3) years.
- 12.06 All transfers to vacant full-time positions accomplished pursuant to clause 12.05 shall be permanent.

ARTICLE 13 – TRANSFER OF TEACHERS

- 13.01 Except as provided for in Article 12 – Security of Position, the Director of Human Resources may transfer teachers from one school to another only by mutual agreement of the teacher and the Director of Human Resources.
- 13.02 Transfers necessitated by Article 12 – Security of Position shall be completed before voluntary transfers are considered.

Teacher Initiated Transfers

- 13.03 Teachers desiring a transfer shall submit an application in writing to the Director of Human Resources according to the time frame described in the posting or advertisement.
- 13.04 There shall be at least two (2) rounds of transfers up to June 25th. Where there is mutual agreement of the parties to this Agreement, it may be declared that the transfer period be concluded before June 25th. Where there are no internal applicants for the posted positions, the transfer period shall be considered concluded for those positions.

- 13.05 Teachers who request a transfer to any of the available positions shall be accommodated on the basis of system seniority, if qualified. Notwithstanding system seniority, regional seniority as per clause 13.10 (c) shall prevail within a region before a transfer has been accommodated for the whole system.
- 13.06 Teachers who are transferred after the last day of the summer break shall be granted a reasonable time as determined by the Board, free from teaching and/or supervisory duties, without loss of salary or benefits in order to effect the transfer.

Board Initiated Transfers

- 13.07 The Director of Human Resources and/or his/her designate shall meet with the President of CSANE or his/her designate to discuss all Board initiated transfers and the opportunity shall be given to both parties to make mutually agreed alterations.
- 13.08 Where a surplus teacher has not been placed and prior to the Director of Human Resources recommending a Board initiated transfer, the Director of Human Resources:
- (a) shall contact the teacher and arrange a mutually agreed upon consultation meeting date(s);
 - (b) said meeting dates shall be within five (5) working days of the initial contact;
 - (c) the consultation meetings shall be in person;
 - (d) the teacher's wishes, place of residence, academic qualifications and past transfer record shall be given due consideration.
- 13.09
- (a) In instances of Board initiated transfers necessitated by application of the staff reduction policy or program protection, the teacher transferred shall be offered the first available position for which he/she is qualified which becomes vacant at his/her original school.
 - (b) Such opportunity shall exist for a period of one (1) year from the time when the transfer was made effective.
- 13.10 Notwithstanding the provisions of Article 13 – Transfer of Teachers and Article 12 – Security of Position, the Board shall give first consideration and priority in all Board initiated transfer situations to place teachers according to the following:
- (a) firstly, to a school closest to the teachers residence;
 - (b) secondly, within the geographical area of the teachers former employing Board recognized as a Board before amalgamation;
 - (c) thirdly, within the teachers region (Northeastern region, the Central region and the Southwestern region);
 - (d) fourthly, within the system.

School Closures and Re-alignments

- 13.11 In the event that school construction or school realignment results in the closure of a school or part of a school the following shall apply:
- (a) when an entire school is to be closed and replaced by another school, teachers shall be transferred with their assignment to the new school;
 - (b) when an entire school is to be closed and replaced by two or more other schools, the teachers shall be transferred with their assignment to the other schools and the school to which an individual teacher is transferred shall be that school where, based on the current teaching assignment, the teacher has been spending the greatest percentage of the teacher's time with the grades to be transferred from the current school;
 - (c) when only a partial school closure occurs, the teachers transferred shall be those teachers who, based on current assignments, have been spending the greater percentage of their time with the grades transferred;
 - (d) the teachers transferred in accordance with the provisions of this Article shall be placed in a similar position in the new site(s) or if a similar position does not exist, a mutually agreed upon position at the new site; and
 - (e) teachers may be considered surplus at the new site(s) in accordance with Article 12 – Security of Position.

Individual designations made pursuant to this Article may be reviewed by the Management-Teacher Committee which will make every reasonable effort to resolve all designations.

- 13.12 Permanent contract teachers are eligible to apply for posted vacant positions which become available up to the thirty-first (31st) day of July of the current school year.

ARTICLE 14 – TERM RECALL

- 14.01 Following the placement of surplus teachers (Article 12), and the transfer of teachers (Article 13), all remaining vacant and unfilled positions shall become available within the region for the purpose of recalling term contract teachers. Every reasonable effort will be made to begin this process no later than one (1) week following completion of the transfers pursuant to Article 13.
- 14.02 Consideration and preference for term contract teachers shall be given to the following term contract teachers in the following order:

- (a) A full time term contract teacher employed with two (2) or more immediately preceding consecutive years of service with the Board will be placed provided a position is available and provided said teacher has the qualifications, experience, abilities and competence necessary to fill the requirements of the position, in the opinion of the Director of Human Resources.
- (b) Following the procedures outlined in clause 14.02 (a), term contract teachers who have not been placed, for other than just cause, and who have a minimum of one hundred and seventy-five (175) days of term service in each of two (2) consecutive years or a cumulative total of at least three hundred and ninety (390) days in more than two (2) consecutive years will be placed in the remaining vacant and unfilled positions provided said teachers have the qualifications, experience, abilities and competence necessary for the positions, in the opinion of the Director of Human Resources.
- (c) Other term contract teachers employed by the Board within the previous fifteen (15) months may be considered.

- 14.03
- (a) A teacher who has been hired pursuant to a term contract for the ensuing school year could be considered for other postings with a closing date up to and including June 30th.
 - (b) The Director of Human Resources may consider a said teacher for postings after said date, in appropriate circumstances.

ARTICLE 15 – STAFF PLACEMENT

- 15.01 The Board shall place teachers in accordance with the following order of priority:
- (a) firstly, any teacher who has in the previous school year been transferred pursuant to clause 13.09 (a) shall be offered any vacant or unfilled position at his/her original school;
 - (b) secondly, any teacher who has been declared surplus according to the provisions of clause 12.05 and teachers who cannot be placed after school closures and re-alignment pursuant to clause 13.11 shall be offered any vacant or unfilled position;
 - (c) thirdly, permanent contract teachers who have made application during two rounds of teacher initiated transfer according to the provisions of clause 13.04;
 - (d) fourthly, teachers on the Re-employment List shall be hired according to the provisions of clause 11.09 (e);
 - (e) fifthly, teachers who have applied for positions posted pursuant to Article 16 – Vacancies and Appointments and Article 14 – Term Recall;

- (f) sixthly, transfers initiated by the Board according to the provisions of clause 13.08;
- (g) seventhly, “early-hire” teachers are placed.
- (h) eighthly, new teachers shall be hired.

ARTICLE 16 – VACANCIES AND APPOINTMENTS

- 16.01 A list of all teaching and supervisory positions that become vacant or are created in the system shall immediately be sent by the Director of Human Resources or his/her designate to each school at least three (3) working days prior to the closing date for applications and shall be immediately posted in the school or workplace by the Principal and/or the Union representative.
- 16.02 During summer vacation, such positions will be advertised in a provincial newspaper or, at the option of the Director of Human Resources, through an electronic means that is widely available to teachers. The Union and the teachers shall be informed as to the procedure to be used by the Human Resources Department.
- 16.03 Permanent contract teachers presently in the employ of the Board shall be given priority in filling all vacant and unfilled positions within the system provided they possess the necessary qualifications. Where the final selection is between two internal candidates who, in the opinion of the Director of Human Resources are equally qualified and competent, seniority shall be the deciding factor.
- 16.04 Where posted qualifications and job description for a position have been significantly altered, the position shall be reposted.
- 16.05 In filling vacancies, the Board shall consider applications that adhere to its application procedures. If a vacancy is not filled from the original applicants, and the Board still wishes to fill the vacancy, the Board will call for further applications. All internal applicants will be considered and only the short listed candidates will be interviewed.
- 16.06 Interviews shall be held by the Board for all supervisory positions which become vacant. Administrative vacancies shall only be declared after consideration is given to Board initiated and/or teacher initiated requests for transfers to an equivalent position. Among the considerations in determining an equivalent position shall be the number of teachers and grade levels taught.

- 16.07 In order to minimize disruption to students during the school year, the parties agree that where the Board determines there is a vacancy in a permanent teaching or supervisory position which occurs after the twentieth (20th) teaching day of the school year, the Board may fill the permanent teaching vacancy or the supervisory position on a temporary basis. The permanent vacancy will then be posted in sufficient time for the filling of the permanent vacancy prior to the commencement of the next school year.
- 16.08 All positions shall be posted and described as “vacant” or “unfilled”.

ARTICLE 17 – ADMINISTRATIVE APPOINTMENTS

- 17.01 Promotion of teachers to supervisory positions shall be based upon abilities, qualifications and experience.
- 17.02 Where abilities, qualifications and experience are shown to be relatively equal, seniority shall be the determining factor.
- 17.03 Notice of Vacancy will be posted by the Principal in the schools operated by the Board and sent to the President of CSANE and, at the option of the Director of Human Resources, made available by electronic means at least seven (7) days prior to the deadline for application for the position.
- 17.04 Insofar as possible and according to the information available, the Board shall fill vacant and unfilled administrative and supervisory positions before the voluntary transfer rounds for teachers.

ARTICLE 18 – TEACHER IN CHARGE

- 18.01 A teacher may be appointed by the Superintendent as a Teacher in Charge in accordance with this Article.
- 18.02 In the event that all administrative personnel assigned to the school are absent from the school, the Teacher in Charge may be requested to assume the duties specified in this Article.
- 18.03 The Teacher in Charge, when requested to act, shall attend to ensuring that routine supervision adequate to secure the safety of students and security of the school is maintained, and shall deal only with emergency matters as they may arise, with required assistance from the staff of the Board regional offices.
- 18.04 Where absences of administrative personnel continue for more than five (5) consecutive days, the Teacher(s) in Charge will assume all administrative duties, excluding only evaluation of instruction and personnel.

- 18.05 Whenever possible, the Teacher in Charge shall be selected from those teachers who have expressed an interest in performing this function. A teacher has the right to refuse to act as a Teacher in Charge except where the school would otherwise be left unattended.
- 18.06 Where the appointment of a Teacher in Charge is less than one (1) day a substitute teacher may be provided, but where the appointment is for one (1) or more days a substitute teacher shall be provided to relieve the Teacher in Charge of regular teaching duties.

ARTICLE 19 – RIGHT TO UNION REPRESENTATION

- 19.01 Every teacher shall have the right to have a Union representative at any discussion with supervisory or administrative personnel when dealing with matters of discipline, discharge or grievance.
- 19.02 Notwithstanding clause 19.01, any meeting called by supervisory or administrative personnel and which becomes disciplinary in nature shall cease and the teacher shall be given the opportunity to have a Union representative present at the ensuing meeting.
- 19.03 An interview for disciplinary purposes shall be understood to mean an interview convened for the purpose of a written warning, reprimand, a suspension or the dismissal of the teacher. Any interview which does not intend any of the aforementioned procedures shall not be considered a meeting for disciplinary purposes.

ARTICLE 20 – OCCUPATIONAL HEALTH AND SAFETY

- 20.01 The Board, the Union and the teachers agree to cooperate in the prevention of accidents and the promotion of health and safety. All parties agree to comply with all applicable provisions of the Nova Scotia *Occupational Health and Safety Act* and its Regulations.
- 20.02 (a) The Board shall provide substitute teachers, where necessary, to replace Occupational Health and Safety Committee members who are receiving training as part of their duties as members of the Occupational Health and Safety Committee.
- (b) Training programs pursuant to clause 20.02 (a) must be approved by the Director of Human Resources.

ARTICLE 21 – PUPIL TRANSPORTATION

- 21.01 In instances where a teacher is required to maintain a current class of driver's license, or to obtain a driver's license of a different class from that which he/ she currently holds, then the Board shall:
- (a) pay the costs of medical and eye examinations, that are required for that particular license; and
 - (b) provide release time for the teacher's driving test whenever a test is necessary and must be scheduled during the school day.

ARTICLE 22 – MANAGEMENT-TEACHER COMMITTEE

- 22.01 The Board and the Union shall establish a Management-Teacher Committee consisting of up to three (3) teachers appointed by CSANE and up to three (3) representatives of the Board's management team. A representative of the Board and a representative of the teachers shall be named co-chairs and they shall take turns chairing Committee meetings.
- 22.02 By establishing a discussion forum, the Committee shall strive to promote good communication and efficient working relations between the parties. The Committee shall have no power to make decisions nor shall it be able to take on the usual function of the grievance or collective bargaining procedures between the parties.
- 22.03 The meetings of the committee shall take place three (3) times per year. Two (2) meetings shall take place in person and the third meeting shall be held at times which do not interfere with the teacher's teaching responsibilities. The meetings in person will normally occur in fall, in winter, and the third meeting in the month of April/May to discuss the staffing proposal. The parties shall set meeting dates for the school year before September 30th. Furthermore, the Committee shall determine its own procedures by mutual agreement of the Committee members.
- 22.04 A meeting of the Committee above the number designated in clause 23.03 may be called by either party provided there is at least two (2) weeks notice and that the date of the meeting is mutually agreeable to both parties.
- 22.05 The agenda of the matters proposed to be discussed at any meeting will be exchanged by the parties for that meeting at least four (4) days prior to the meeting, but with the consent of the parties, any additional matter may be added to the agenda of the meeting.
- 22.06 Minutes of each meeting shall be signed by the joint chairpersons after approval of the minutes at the ensuing meeting.

- 22.07 The agenda of this Committee may include: Class Climate, Inclusion and Educational Change.
- 22.08 (a) The Committee discussions may include, but shall not be limited to:
- (i) Class climate
 - (ii) Initiatives of DEECD
 - (iii) Initiatives of CSAP
 - (iv) Opportunities for collaboration between the employer and teachers
 - (v) Change management strategies
 - (vi) Support for teachers in implementing changes
 - (vii) Problems related to teacher workload

ARTICLE 23 – VIOLENCE AGAINST TEACHERS

- 23.01 The parties acknowledge that good behaviour management practices are essential to educational achievement and a positive school climate. Further, acts of violence and/or abuse in the school are not acceptable. The parties will act in an expeditious and appropriate manner in dealing with breaches of code of conduct.
- 23.02 The parties recognize the responsibility of teachers and principals to keep a healthy climate in their schools.
- 23.03 When a-breach of the Code of conduct is not resolved at the school level, a teacher shall have the right to address the concern with a union representative with the Assistant Superintendent of the Region.

ARTICLE 24 – LANGUAGE OF NEGOTIATIONS

- 24.01 During negotiations between the two parties, the language spoken at the table shall be French.
- 24.02 All proposals to be considered at the bargaining table shall be submitted in French. This includes counter proposals submitted during discussions at the bargaining table.
- 24.03 All reference materials such as legislation, research documents, etc. may be submitted at the bargaining table in the language in which the reference materials were initially prepared, unless the translations are available.
- 24.04 The collective agreement shall be printed in both English and French and shall be official in both languages.

ARTICLE 25 – BOARD MINUTES AND INFORMATION

- 25.01 The Board shall supply the President of CSANE with a copy of the approved minutes.
- 25.02 The Board shall supply the President of CSANE with a copy of its budget, after the budget has been approved by the Board, a copy of its audited statements and a copy of the Department of Education funding profile sheet.
- 25.03 The Board shall notify the President of CSANE in writing of all teachers who apply for voluntary transfer as per clause 13.04 and all teachers granted voluntary transfer as per clause 13.04.
- 25.04 The Board shall inform the President of CSANE of any termination of contracts within five (5) days of termination.

ARTICLE 26 – GRIEVANCE PROCEDURE

- 26.01 For the purpose of considering and attempting to settle any dispute or complaint regarding the interpretation, application, or administration of this Agreement, the procedure set out in this Article shall be followed.
- 26.02 The Union shall, no later than September 30 of each school year, appoint, and the Board shall recognize, a committee of the Union, representing all teachers employed by the Board, to deal with grievances. This committee, with regional representation, shall be known as the Union Grievance Committee. The Union shall inform the Director of Human Resources in writing of the members of the Committee or any change in the membership.
- 26.03 If a teacher or the Union has a dispute with the Board or its representative regarding interpretation, application, administration, or any alleged violation of this Agreement, the dispute shall constitute a grievance, and the teacher or the Union shall process the grievance according to the procedure in this Article.
- 26.04 **Step 1**
- (a) The aggrieved teacher, with or without a representative and with or without a member of the Union Grievance Committee, shall submit the grievance to the Regional Director of the Region within ten (10) working days of the effective knowledge of the facts which gives rise to the alleged grievance. The teacher shall provide a statement with a summary of the facts giving rise to the grievance, identify the specific Article(s) of the Agreement alleged to have been violated, and describe the redress sought. The grievor shall provide the Union Grievance Committee with a copy of the grievance.

- (b) The Regional Director of the Region shall reply in writing to the grievor and to the Union Grievance Committee within ten (10) working days of receiving the grievance.

Step 2

- (a) If the matter is not resolved at Step 1, the Union Grievance Committee shall submit the grievance in writing to the Director of Human Resources within ten (10) working days of receiving the reply in Step 1.
- (b) Within ten (10) working days of receipt of the grievance, the Director of Human Resources shall meet with the Union Grievance Committee to attempt to settle the grievance.
- (c) The Director of Human Resources shall reply in writing to the Union Grievance Committee within ten (10) working days of the meeting.

Step 3

If the matter is not resolved at Step 2 and the Union decides to proceed with the grievance, the Union shall advise the Superintendent in writing, with a copy to the Director of Human Resources, within ten (10) working days of receiving the reply at Step 2, that the grievance shall be referred to arbitration.

- 26.05 The Arbitrator, who shall be fluent in both English and French, shall be appointed by mutual agreement between the Union and the Board within ten (10) working days of receipt of the notice of referral pursuant to clause 26.04. If the parties are unable to concur on the appointment of an Arbitrator, either party may request that the Minister of Environment and Labour for the Province of Nova Scotia appoint an Arbitrator.
- 26.06 With mutual agreement, the parties may use a three-person Board of Arbitration, whose members shall be fluent in both English and French.
- 26.07 The decision of the Arbitrator or Board of Arbitration shall be final and binding upon the Board, the Union and the teacher(s).
- 26.08 The Arbitrator or Board of Arbitration shall not reach any decision inconsistent with the terms and conditions of this Agreement, nor alter, amend, or modify any of the provisions of this Agreement.
- 26.09 The Union and the Board shall each pay one half of the costs of the Arbitrator. If there is a Board of Arbitration, each party shall pay the cost of its nominee and one half of the costs of the Chair.

- 26.10 If the grieving party does not comply with the applicable time limits, the grievance shall be deemed to be abandoned. However, any of the time limits in this Article may be extended by mutual agreement in writing between the parties.
- 26.11 If the responding party does not comply within a time limit, the grieving party may proceed to the next step.
- 26.12 Where the Union initiates a grievance, the Union shall be represented by the Union Grievance Committee and the grievance shall begin at Step 2 within ten (10) working days of the effective knowledge of the facts which give rise to the alleged grievance.
- 26.13 Where the Board initiates a grievance, the Director of Human Resources shall submit the grievance in writing to the Union Grievance Committee, with a copy to the relevant NSTU Staff Officer, within ten (10) working days of the effective knowledge of the facts which give rise to the alleged grievance. A meeting shall be arranged and held between the Board and the Union Grievance Committee within ten (10) working days of receipt of the grievance. If no satisfactory settlement is reached within fifteen (15) working days after that meeting, the grievance may be submitted to Arbitration.
- 26.14 (a) When the alleged grievance has come to the attention of the grievor any time between and including the last teaching day in June and the day immediately prior to the first teaching day in September, the grievor shall only be required to fulfill the obligations set forth under clause 30.04 Step 1 (a) and thereafter all other time lines referred to herein with respect to the grievance procedure shall be suspended until the first teaching day in September at which time the parties' obligations commencing with clause 25.04 Step 1 (b) shall resume.
- (b) In the event that any of the time periods referred to in this grievance procedure begin or expire on a day during Christmas Break or March Break (including Saturday and Sunday), the beginning or expiration of the period of time shall be deemed to take place on the first teaching day following the Christmas Break or March Break.
- 26.15 If the matter is not resolved at the second step, with mutual agreement, the parties can request mediation services through the Minister of Labour and Advanced Education to resolve the outstanding matters. If the mediation fails, the grievance procedure continues at the third step pursuant to article 26.04 of the Collective Agreement, to resolve outstanding issues.

ARTICLE 27 – SHARED TEACHING

- 27.01 The parties agree to implement job sharing provisions for teachers as outlined in Appendix “B”.
- 27.02 Any permanent contract teacher shall be free to enter a shared teaching arrangement with any other permanent contract teacher or any other teacher approved by the Director of Human Resources.

ARTICLE 28 – FAIRNESS

- 28.01 The Board and the Union shall exercise their rights under this Agreement fairly and reasonably, in good faith and without discrimination, and in a manner consistent with the provisions of this Agreement.

ARTICLE 29 – ITINERANT TEACHERS

- 29.01 Itinerant teachers shall be scheduled a lunch period of not less than thirty (30) minutes, exclusive of travel time between schools.
- 29.02 Except under extenuating circumstances, no itinerant teacher shall be responsible for work at more than three (3) schools in any one (1) school day.

ARTICLE 30 – EDUCATIONAL CHANGE

- 30.01 Educational change refers to the introduction of methods, theories and practices that are intended to continually improve teachers’ professionalism and student learning. Such change may include new teaching practices and strategies, the use of new equipment and materials and changed teaching responsibilities.
- 30.02 Both parties recognize that continual improvements of educational process relies on the need to change and adjust and both parties recognize the importance of dialogues not only at the initial but at subsequent stages as a way of preparing for and encouraging change and adjustment.

ARTICLE 31 – SUPERVISION FUND COMMITTEE

- 31.01 The Board agrees to provide the Supervision Fund Committee, for the schools involved, the amount normally paid for supervision provided the teachers actually perform the duties of supervision.
- 31.02 The balance will be forwarded to the Supervision Fund Committee monthly of each school year.

- 31.03 Before June 5th, the Supervision Fund Committee forwards, to the Board and the Vice-President of Economic Welfare of CSANE, a report on the accounting of the monies allocated under this Article.
- 31.04 The balance of the monies will be forwarded to the Supervision Fund Committee and will not be paid to individual teachers for their personal gain.
- 31.05 When requested, the Board shall provide the Vice-President Economic Welfare of CSANE with the method of calculation of monies under this Article.

Kenneth Gaudet

Chair, Conseil scolaire
acadien provincial

Shelley L. Morse

President, Nova Scotia Teachers
Union

Janine Saulnier

Witness

Stacy Samson

Witness

Ian LeBlanc

President, Conseil Syndical Acadien de
la Nouvelle-Écosse

Diane Racette

Witness

LETTER OF AGREEMENT 1

Article 37

The parties to the foregoing collective agreement agree to the following interpretation of article 37.

- In the month of September of each school year, in schools where teachers perform supervision of students, school administration shall organize a committee with respect to the supervision fund for its teaching staff.
- The committee shall be comprised of a minimum of three people including a member from school administration. The Chair of the committee shall not be the member from school administration.
- The Chair of the committee shall submit the names of the members of the committee to the Finance Department of the Board.
- At the end of each month of the school year the Finance Department shall inform the Chair of the committee of the balance of the supervision fund.
- Provided that funds are not distributed to a teacher individually as a personal benefit, the committee shall authorize expenditures of the fund by using purchase orders signed by the Chair of the committee and school administration and forwarded to the Finance Department.
- The Finance Department shall release the amount authorized by the purchase order.

Shelley L. Morse

Nova Scotia Teachers Union

Kenneth Gaudet

Conseil scolaire acadien provincial

May 7, 2015

Date

April 7, 2015

Date

APPENDIX A

Request for Functional Information of presenting illness/injury Conseil scolaire acadien provincial

The Conseil scolaire acadien provincial has developed a return to work program to assist employees in their rehabilitation and return to full health and employment. Part of the process is to get information about your current abilities from your physician as it relates to your illness/injury. To do this we ask that you have your physician complete this form.

Section 1 (To be completed by EMPLOYEE)	
Employee's Name:	Employee Number:
Address:	Telephone (Home):
School/Site:	Telephone (Work):
Immediate Supervisor:	Telephone (Work):
<p>EMPLOYEE: I authorize my Healthcare provider to disclose information related to my current illness or injury to my Employer for the purpose of developing a safe return to work plan. The employer will keep this information confidential. It is understood that this information be only of the same nature and extent as disclosed in Section 2 of this Form and the attached Physical Capability Assessment Form, and does not authorize the release of information which is different in nature or greater in extent. I understand that I will receive a copy of any medical information received by the Board from my physician and will be made aware of any further requests for medical information from the Board.</p>	
Employee's Signature:	Date:
Section 2 (To be completed by Physician or authorized Health Professional)	
<p>Does Employee have any significant physical, psychological or mental impairment that currently impairs the employee from returning to unrestricted duties?</p> <p>____ NO Employee can return to unrestricted work activities ____ YES if yes, please answer the following questions.</p>	
<p>If the employee currently has a physical impairment, please complete the Physical Capability Assessment (reverse side). If the impairment is non physical, please describe the current limitations the employer should bear in mind in the search for suitable transitional duties (Example: inability to interact with the public, shortened work day tolerance. PLEASE DO NO INCLUDE A DIAGNOSIS.</p> <p>_____</p> <p>_____</p>	
<p>Is the physical or psychological impairment:</p> <p>_____ Temporary or _____ Permanent</p>	<p>If the impairment is temporary how long do you think the impairment will last?</p> <p>__ 2-4 weeks, __ 4-6 weeks, __ 6-8 weeks, __ >3 mos.</p>

When can Employee return to transitional/restricted duties within the listed abilities/limitations?	When do you anticipate a return to unrestricted work duties?
	Is this illness/injury chronic? ___ Yes ___ No
When is employee scheduled for a reassessment?	
(Optional) Are there workplace barriers or steps that the Employer could take to assist in recovery and rehabilitation? _____ _____	
Health Care Provider: The information provided in this document is true and based on my examination of the patient.	
Signature:	
Name (Print):	
Mailing Address:	
Telephone Number:	

FOR TEACHERS ONLY: Any fee applicable to completing this form should be billed directly to the Conseil scolaire acadien provincial

Physical Capability Assessment of presenting illness/injury

Conseil scolaire acadian provincial

Employee Name:

LIFTING	No Restriction	Occasional	Restricted	STANDING	No Restriction	Occasional	Restricted
Sedentary				1 hr – 2 hr			
Light				2 hr – 4 hr			
Medium				4 hr – 6 hr			
Heavy				6 hr – 8 hr			

CARRYING	No Restriction	Occasional	Restricted	WALKING	No Restriction	Occasional	Restricted
Sedentary				1 hr – 2 hr			
Light				2 hr – 4 hr			
Medium				4 hr – 6 hr			
Heavy				6 hr – 8 hr			

BENDING	No Restriction	Occasional	Restricted	L ARM USE	No Restriction	Occasional	Restricted
To a desk				Above Shoulder			
To the floor				Below Shoulder			

CLIMBING	No Restriction	Occasional	Restricted	R ARM USE	No Restriction	Occasional	Restricted
Stairs				Above Shoulder			
Ladders				Below Shoulder			

SITTING	No Restriction	Occasional	Restricted	R HAND USE	No Restriction	Occasional	Restricted
1 hr – 2 hr				General Tasks			
2 hr – 4 hr				Fine Control			
6 hr – 8 hr				Gripping			

SHOULDER MOVEMENT	No Restriction	Occasional	Restricted	L HAND USE	No Restriction	Occasional	Restricted
1 hr – 2 hr				General Tasks			
2 hr – 4 hr				Fine Control			
6 hr – 8 hr				Gripping			

VOICE	<input type="checkbox"/> No Difficulty	<input type="checkbox"/> Occasional Difficulty	<input type="checkbox"/> Constant Difficulty	HEARING	<input type="checkbox"/> No Difficulty	<input type="checkbox"/> Occasional Difficulty	<input type="checkbox"/> Constant Difficulty
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Health Care Provider: The information provided in this document is true and based on my examination of the patient.

Signature: _____ **Date:** _____

Professional Designation: _____

Mailing Address: _____

Telephone Number: _____ **Fax Number:** _____

APPENDIX “B” SHARED TEACHING

Eligibility

Participation in shared teaching is available to teachers in the employ of the Board.

Certificate

One of the shared teachers must have a permanent contract with the Board.

Application

The applications must be submitted on or before March 15th of the school year prior to the school year in which the shared teaching is to occur. The Board will respond to all applications by April 30th.

Supporting Documents

The applications must be accompanied by:

- (a) the proposed teaching schedule;
- (b) the recommendation of the school principal;
- (c) the recommendation of the Director of Human Resources.

Approval

Approval is at the discretion of the Board. If the application is refused, a teacher will receive a written response outlining the reasons for the decision.

Contract

- (a) The teachers shall be employed on a term contract.
- (b) The teachers shall be deemed to be on permanent contract as provided by the Teachers’ Provincial Agreement.
- (c) The teachers must also sign the Shared Teaching Contract.

Return to Full-Time Position

The return to full-time position is at the option of the teachers from school year to school year providing the teachers would not have otherwise been terminated.

Teacher Evaluation

Teachers involved in a shared teaching arrangement shall be evaluated in accordance with the normal evaluation criteria plus evaluations as to how the teachers work as a team.

Duration

Each shared teaching application is for a one (1) year period.

Re-application

To continue a shared teaching arrangement beyond a one (1) year period, reapplication is required. There is no obligation on the part of the Board to approve or continue any or all shared teaching arrangements.

Method of Payment

Unless alternate arrangements are agreed to by the parties, salary payments will be made on a regular basis for the entire school year on the same schedule as for full-time teachers.

Seniority

Each sharing teacher shall accumulate one (1) full year of seniority for each year of participation in a shared teaching arrangement.

Pension

Each sharing teacher shall receive credit for pension purposes for the number of days taught and claimed for each year of participation in a shared teaching arrangement.

Parental Visitation

Both teachers in a shared teaching arrangement shall be present for Parent Visitation sessions. If school time is involved for Parent Visitation, only the teacher regularly scheduled for duty shall be paid.

In-Service Days

When in-service is held, only the teacher who is regularly scheduled for duty must attend and only that teacher shall be paid. The other teacher is encouraged to attend.

Benefits

Teachers on a shared teaching arrangement shall receive the benefits set forth in the Teachers' Provincial Agreement for a teacher on a term contract.

Sick Leave, Maternity Leave, Service Award and Salary Continuation Cost Sharing Of Premium shall be on a prorated basis.

Total Care, Special Leave, Travel Allowance, Professional Development Grants, Educational Leave, Leave of Absence shall be a full benefit and shall not be prorated and all other full benefits of the Agreement between the Board and the Union shall apply.

Communication

Teachers involved in a shared teaching arrangement shall be expected to maintain close communication with each other and to carry out the necessary team planning that is required to achieve effective classroom instruction.

Opting Out

If the shared teaching position is unsatisfactory, the participant cannot return to full-time teaching, on a permanent basis, until September of the following year. By mutual agreement, and with appropriate approval, a teacher may request a Leave of Absence from their shared teaching assignment.

Application for Shared Teaching Position

Participating Teachers:

Name: _____ Name: _____

Address: _____ Address: _____

Phone: _____ Phone: _____

Professional #: _____ Professional #: _____

Present Teaching Assignment

School: _____ School: _____

Grade: _____ Grade: _____

Subjects: _____ Subjects: _____

We the above named teachers hereby apply for a Shared Teaching position for the school year.

The position we wish to share involves teaching _____ subjects at the _____ grade level at _____ (school).

We understand that approval or rejection of this application is at the option of the Board.

Please find enclosed:

1. A copy of our proposed teaching schedule with rationale.
2. Recommendation of school principal.
3. Recommendation of Director of Human Resources.

Teacher's Signature

Teacher's Signature

Date

Date

SHARED TEACHING CONTRACT

Section I

I, _____ hereby agree to enter a shared teaching arrangement with _____ for the next school year.

I have read the terms and conditions of the Shared Teaching Agreement as negotiated between the Nova Scotia Teachers Union and the Conseil scolaire acadien provincial and agree to enter a shared teaching arrangement subject to said terms and conditions.

The said terms and conditions referred to above are contained in Article 32 and Appendix "C" Shared Teaching Provisions and the Collective Agreement between the Nova Scotia Teachers Union and Conseil scolaire acadien provincial.

Witness

Teacher's Signature

Date

Section II

In accordance with the terms and conditions related to Shared Teaching approval is given the above mentioned teacher to participate in a Shared Teaching position for a period of one (1) year beginning on _____ and terminating on _____

Witness

Signature on behalf of the Board

Date

Date

SHARED TEACHING POSITION

We, the teachers involved in this Shared Teaching Application wish to split this position by alternately teaching _____.

We understand that this or any shared teaching schedule, if approved, cannot be altered or changed throughout the school year without the written permission of the Conseil scolaire acadien provincial.

RATIONALE FOR PROPOSED SCHEDULE

Teacher's Signature

Teacher's Signature

Date

Date

SHARED TEACHING POSITION
CONSEIL SCOLAIRE ACADIEN PROVINCIAL

Recommendation of School Principal:

Signature of Principal

School

Date

Recommendation of Director of Human Resources:

Signature of the
Director of Human Resources

Date

