



Teachers Make a Difference Campaign

During the month of October, the Nova Scotia Teachers Union is running a *Teachers Make a Difference* recognition campaign through CTV Bell Media.

“This campaign will help to raise the positive profile of our members, by encouraging students to nominate a teacher that has made a big difference in their life, and contributed to their school and community,” says NSTU president Shelley Morse.

A 15-second ad is running throughout programming on CTV during the month of October encouraging students to go to the NSTU website and nominate a teacher who has made a difference in their lives.

Up to 10 of our members will be chosen in recognition corresponding with the eight school boards around the province, the Community College, and a member who works for students through the Atlantic Provinces’ Special Education Authority (APSEA). For each recognized member, a donation of \$300 will be made towards the school/campus breakfast or library program.

During the month of November a series of four 60-second vignettes will be broadcast on CTV which will focus on the following themes in addressing why our members make a difference in the lives of their students: 1. Lifelong learning 2. Care and compassion 3. Extracurricular/volunteer activities 4. Cutting edge, innovation in learning. These vignettes will also announce selected NSTU members.

“With the many challenges and cutbacks our members are facing it’s important for Nova Scotians to realize the value and importance of teachers,” continues Morse.

Encourage your students to participate in this program. Simply visit www.nstu.ca and click on the *Teachers Make a Difference* button, or banner, which will bring you to the official contest page.

Primary to Grade 3 class caps lowered, but more support is needed

While the NSTU is encouraged by the reduction in class sizes in lower elementary, NSTU president Shelley Morse remains concerned about other grade levels and the continued impact of funding cuts to Nova Scotia’s public education system.

While lowering the class cap at the Primary to Grade 3 level is the right thing to do to help ensure that teachers are supported in meeting the learning needs of those students, “There is still the concern that upper grades will have issues with class size and class composition due to the loss of 700 teaching positions over the last two years,” says Morse.

Morse admits that it appears that the Minister has listened to teachers and parents about the issue. “We have continually expressed our concerns publicly, to the Department and the Minister about the impact of raising class caps,” continues Morse. “We hope that the teacher and parent voice continues to be heard when it comes to our public education system. We need to maintain our quality system through adequate funding to ensure success for our students.”

The Department has provided school boards with guidelines on the lowering of the class cap in Grades Primary to 3, from 29 to 25. The NSTU is still in the process of gathering information on the impact of these 45 positions. At press time the following information was known about the 45 positions: 35 teachers are allotted to the Halifax Regional School Board, three positions to the Cape Breton-Victoria Regional School Board, two to the Annapolis Valley Regional School Board, five positions to the Strait Regional School Board and no positions to the South Shore Regional School Board.

Morse expects that any unallocated monies held by Boards for class cap issues at the P to 3 level for this school year should be used to address class size and class composition issues at other levels.

Morse is hopeful that with the class cap back at 25 for Grades Primary to 3, there will be fewer issues for students and teachers in those Grades for the beginning of the 2013-14 school year. “Let’s hope the cap remains and Government has finally realized that our system is not adequately funded to meet the diverse needs of our students.”

Teachers Make a Difference



Nova Scotia Teachers Union

Visit NSTU.CA to nominate a teacher who has made a difference to you.

people

Congrats to:

Congratulations to music educator Caitlin Quinton, Coldbrook & District School, for her essay *Creativity in Band: Teaching on the Verge of Peril*, which was published in the Volume 53, Number 4 issue of the Canadian Music Educators Association (CMEA) magazine. Quinton entered CMEA's Dr. Franklin Churchley Graduate Essay Competition. Her second essay, a 2012 winner, is *Cultural Connections: Using Regional Folksongs in the Band Setting* and is yet to be published.

Yarmouth Local school/media tour



Photo courtesy Tina Comeau/Yarmouth Vanguard

NSTU president Shelley Morse toured schools of the Yarmouth Local on September 19 hosted by Yarmouth Local President Lori MacKinnon. She then met with local media. She is shown at South Centennial School (second from left), with Vera Ryan, Core French teacher and NSTU rep; Nancy Walker, principal; Lori MacKinnon; and Grade 5 teacher Glenn Bourque.

STAFF PROFILE: Bev Quillan Administrative Assistant - Electronic Communications and Data Management

Bev Quillan is about to mark a significant milestone with the Nova Scotia Teachers Union. On November 1, she will have been a member of NSTU's support staff for 30 years.

Quillan has had a varied and challenging career with the NSTU, starting as the Special Projects Secretary in Administration in 1982, working in the member services department for 12 years and then serving as the administrative assistant for four NSTU presidents—Donnie MacIntyre, Brian Forbes, Mary-Lou Donnelly and a one-year stint with Alexis Allen.



"Serving four different presidents enabled me to meet and get to know countless NSTU members," she says.

It also helped to prepare her for her new position, created three years ago—Administrative Assistant, Electronic Communications and Data Management. In this role, she works closely with executive staff officer Simon Wilkin, updating and administering the NSTU and Sheonoroil websites, assisting webmasters with the satellite websites and administering NSTU's membership registry among other things. She is also the staff person who manages NSTU web accounts.

When Quillan is not assisting members with their web account or NSTU reps with their site list, she likes to read, knit, make the occasional piece of jewellery, and unwind through her involvement with the Waverley Legion's Ladies Auxiliary dart league. "I also love to spend time with my grandson," she adds.

She has many fond memories of teachers in her life. "While I graduated from high school over 42 years ago, I do remember many of my teachers who were outstanding for varying reasons; such as expanding my knowledge by challenging me to become engaged in a subject that I initially had no interest in or assisting me to broaden my understanding in one I did."



Above are members of the Community College Local who attended the Local's first rep council meeting of the 2012-13 school year on September 28-29 in Halifax (l-r): Barbara Gillis (faculty member, Burrigade Campus); Tracy Comeau (faculty member, Cumberland Campus); Lillian Lake (professional support member, Truro Campus); and Jennifer Dickinson (professional support member, Cumberland Campus). NSTU staff updated the reps on the status of negotiations and discussed relevant issues affecting Community College members.



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We assume no responsibility for loss or damage to unsolicited articles or photographs.

We welcome your comments and suggestions: 1-800-565-6788 or email theteacher@nstu.ca.

You may find past issues posted on our website: www.nstu.ca

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2012-2013 Local Presidents & RRC Chairs



Standing (l-r): Dawn Smith (Shelburne), Neil MacIsaac (Antigonish), Ferne MacLennan (Community College), Lynnette Rankin (Inverness), Hope Lemoine (Cumberland), Natalie MacIsaac (Kings), Robert George (Colchester-East Hants & Chignecto RRC), Sheldon States, (Hants West), Krista Wright (Annapolis), Peter Murphy (Northside-Victoria & Cape Breton-Victoria RRC), Ron MacIntosh (Cape Breton District), Terrence Doucette (Queens), Keri Butler (Halifax City), Kyle Marryatt (Dartmouth), Nancy Doyle (Pictou), Edward Avery (Guysborough County), Michael Stewart (Lunenburg County), Andrew McCara, (APSEA), Ian LeBlanc, (CSANE), Bill Murphy (Strait RRC), Phil Samson (Richmond). **Seated (l-r):** Lori MacKinnon (Yarmouth), Krista Oswald (Digby & Tri-County RRC), Shelley Morse (NSTU President), Belinda Snow, (Annapolis Valley RRC), Meg Ferguson (Halifax County & Halifax RRC). **Missing from photo:** Nathan Smart (South Shore RRC).

executive highlights

September 21-22, 2012

- Filed table officers report;
- Selected six candidates to the John Huntley Memorial Internship Program, along with two alternates;
- Selected the Executive Liaison for the Teachers' Pension Board;
- Appointed a retired member to the Teachers' Pension Plan Trustee Inc. Board of Directors;
- Approved amendments to Operational Procedure 3 (a)(iii) a. – Committees – General Information and Operational Procedure 4 (ii) (b) – Comité de programmation acadienne;
- Selected members to serve on the Comité de programmation acadienne;
- Selected the Executive Liaison for the APSEA Local and the ad hoc Committee on Member Engagement;
- Approved a recommendation that the NSTU rent a bus for the Halifax and Cape Breton Pride Parades for 2013;
- Approved a recommendation regarding the E. M. Murray Grant (Dora Baker);
- Filed the Annual Reports from NSTU Standing Committees; to be posted to the NSTU website;
- Approved White Point to be the site of the July 2013 Executive Planning Conference;
- Approved a resolution be forwarded to Annual Council 2013 regarding By-Law Article 1, 3 Active Reserve Member;
- Approved a recommendation that Resolution 2012-16 be forwarded to the Finance & Property Committee for study;
- Approved a “protocol” for members to follow when using email for any purpose other than school/education related matters.

Provincial Professional Development Day

October 26, 2012

Complete listings of the conference offerings are accessible on the NSTU website.

While we encourage all members to have an NSTU web account, please be advised that access to the online registration is **NOT** dependent on having one. **ANY** email address will gain you access to the registration forms. The advantage to accessing the form with an NSTU username and password, plus confirmation of your identity with either your professional or NSCC employee number, is that your personal information will be automatically entered into the registration form.

If you do not already have an account and would like to take advantage of this feature, please email webaccounts@nstu.ca (the email should include your full name, including middle name, and your professional or NSCC employee number) or phone NSTU Central Office 477-5621 or 1-800-565-6788.



REGISTRATION DEADLINE
OCTOBER 12, 2012





We Do Make a Difference

With the ever increasing demands on our time, and fewer resources and supports, we often struggle with the tasks before us each day and question how we reach all the students in our classrooms, schools and campuses under such circumstances. This question is on the minds of many this school year with the effects of another year of cuts to education funding being realized in schools everywhere in this province.

The Canadian Education Association (CEA) and the Canadian Teachers' Federation (CTF) collaborated on a research project to determine if teachers are able to teach the way they aspire to teach. Focus groups were held across Canada with 200 teachers participating from June 2011 to December 2011. In addition, an online survey of 4,700 teachers, which was conducted in May 2012, reached a broader audience. Teachers in Nova Scotia, myself included, were involved in focus groups for this research. The research project is titled, *Teaching the Way We Aspire to Teach: Now and in the Future* – Teachers' vision for teaching and learning in Canada's public schools.

The findings were released in July, during the CTF AGM, hosted by the NSTU. There were some interesting while not surprising, results. Major themes emerging from the focus groups included: *“students are the central focus in the work teachers do; teachers have a strong sense of the personal attributes they bring to their work; trusting and mutually supportive relationships are key dimensions of the teaching/learning dynamic; being valued and recognized as professionals is a key foundation for a positive teaching and learning environment; visionary, responsive, and democratic leadership is needed to support teachers; schools exist within and not apart from the larger community; flexibility is key when designing the policies and infrastructure that govern teachers' work; and a variety of material, intellectual, and human resources are critical supports to teachers.”*

Overall it provides us with a national perspective of who teachers are, and what supports they need to teach at their best. The study also outlined the significant agreement among teachers about the most important personal attributes of teachers including the *“flexibility to use personal judgment and expertise to make sound pedagogical decisions for student learning.”* Time was also seen as an extremely important resource—having enough of it to plan, collaborate with colleagues and participate in professional learning.

One telling point was that even though teachers believe there are instances that they are able to teach the way they aspire to teach, this does not happen on a consistent and system-wide basis. The study further indicated that teacher organizations, parents and other educational groups have consistently proposed policy changes such as reducing class size, providing adequate resources (both human and material), and allowing for more time for reflection, planning, and collaboration to meet these ends. These points are salient given the current state of education funding, with Nova Scotia being the second from the bottom in per pupil funding in Canada.

Regardless of these issues NSTU members work above and beyond the call of duty to ensure students in this province do not miss out on opportunities to succeed. We do make a difference in the lives of our students and we do this each day.

We are asking students to highlight the difference teachers make in the lives of students through our *Teachers Make A Difference* recognition program. Visit nstu.ca to find out more.

The full research report is available here: <http://www.cca-ace.ca/publication/teaching-way-we-aspire-teach-now-and-future>.

Notre travail fait toute la différence

Étant donné les exigences sans cesse croissantes qui nous sont imposées et la réduction des ressources et des soutiens, nous devons souvent lutter pour accomplir les tâches qui nous attendent chaque jour et nous nous demandons comment nous pouvons toucher tous les élèves dans nos classes, nos écoles et nos campus dans de telles circonstances. Beaucoup d'entre nous ont cette question à l'esprit cette année car les effets d'une autre année de réduction du financement de l'éducation se font sentir dans les écoles partout dans la province.

L'Association canadienne d'éducation (ACE) et la Fédération canadienne des enseignantes et des enseignants (FCE) ont collaboré à un projet de recherche pour déterminer si les enseignants sont en mesure d'enseigner conformément à leurs aspirations. Des séances de discussion ont eu lieu partout au Canada et 200 enseignants y ont participé entre juin et décembre 2011. De plus, un sondage en ligne de 4700 enseignants, qui a été effectué en mai 2012, a permis de toucher un public plus large. Les enseignants de la Nouvelle-Écosse, dont moi-même, ont participé à des séances de discussion pour cette recherche. Le projet de recherche s'intitule : *Enseigner selon nos aspirations : Aujourd'hui et demain – Vision des enseignantes et enseignants à l'égard de l'enseignement et de l'apprentissage dans les écoles publiques du Canada.*

Les conclusions ont été communiquées en juillet, durant l'AGA de la FCE, organisée par le NSTU. Les résultats étaient intéressants mais pas surprenants. Les principaux thèmes issus des séances de discussion étaient les suivants : *« Les élèves sont au centre du travail des enseignantes et enseignants; Les enseignantes et enseignants saisissent bien les caractéristiques personnelles qu'ils apportent à leur travail; Des relations de confiance et de soutien mutuel constituent des dimensions essentielles de la dynamique enseignement-apprentissage; Être valorisés et reconnus en tant que professionnels et professionnelles est fondamental pour créer un environnement positif d'enseignement et d'apprentissage; Il faut un leadership visionnaire, dynamique et démocratique pour soutenir les enseignantes et enseignants; Les écoles existent au sein, et non à l'extérieur, de la collectivité; Il est essentiel de faire preuve de souplesse lors de l'élaboration des politiques et de la création de l'infrastructure régissant le travail du personnel enseignant; Des ressources matérielles, intellectuelles et humaines variées offrent un soutien essentiel au personnel enseignant. »*

Globalement, ce rapport nous fournit une perspective nationale sur qui sont les enseignants et quels sont les appuis dont ils ont besoin pour offrir le meilleur enseignement possible. L'étude a également souligné la concordance significative parmi les enseignants au sujet des caractéristiques personnelles les plus importantes y compris *« la possibilité d'utiliser son jugement professionnel et sa compétence pour prendre des décisions pédagogiques éclairées favorisant l'apprentissage des élèves »*. Le temps a également été considéré comme une ressource extrêmement importante – il est nécessaire de disposer d'assez de temps pour planifier, collaborer avec les collègues et participer à la formation professionnelle.

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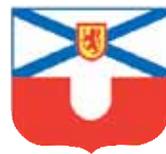
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Un point révélateur était le suivant : bien que les enseignants soient d'avis qu'il y a des occasions où ils sont en mesure d'enseigner selon leurs aspirations, cela ne se produit pas de manière régulière et à l'échelle du système. L'étude a également indiqué que les organisations d'enseignants, les parents et d'autres groupes axés sur l'éducation proposent constamment des réformes politiques visant à réduire la taille des classes, à fournir des ressources adéquates (à la fois humaines et matérielles) et à allouer davantage de temps pour la réflexion, la planification et la collaboration en vue d'atteindre ces objectifs. Ces points sont très pertinents dans l'état actuel du financement de l'éducation et vu que la Nouvelle-Écosse se trouve à l'avant-dernier rang en termes de financement par élève au Canada.

En dépit de ces problèmes, les membres du NSTU déploient des efforts énormes pour assurer que les élèves de cette province ne manquent aucune occasion de réussir. Notre travail fait toute la différence dans la vie de nos élèves et nous le faisons chaque jour.

Nous demandons aux élèves de souligner l'impact que les enseignants ont sur leur vie par le biais de notre programme de reconnaissance *Teachers Make A Difference (Les enseignants font toute la différence)*. Visitez le site nstu.ca pour en savoir plus.

Le rapport de recherche est disponible ici dans son intégralité : <http://www.cea-ace.ca/sites/cea-ace.ca/files/ace-2012-aspirations.pdf>.



A Message from Member Services

Facebook Dos and Don'ts

Almost every week a news story pops up talking about the effect a Facebook post has had on an employee's career.

Here are some tips about using Facebook that will help you avoid making mistakes that could have serious consequences for you at work.



DO:

- **Ensure your privacy settings are at the highest level for all content.**

Why: Whoever has access to your information—photos, images, profile, wall, messages—also has the ability to copy and disseminate that information, which means the information is not private and, depending on the content, could put you at risk of discipline.

- **Ensure your posts and photos/images are professional and respectful.**

Why: See above. You can be disciplined, in certain circumstances, for off-duty conduct.

DON'T:

- **Have students as Facebook “friends” or otherwise communicate with students via Facebook.**

Why: You are not your students' friends. You are their teacher. Allowing personal relationships to develop with students creates the risk that your communications will be misinterpreted that you will become too familiar with that student. The worst case scenario might involve severe discipline or discharge, suspension or revocation of your teaching certificate, and possibly criminal charges.

- **Criticize your employer or your colleagues.**

Why: You could be disciplined for such conduct. And as we suggested above, your information is only private until one of your “friends” decides to disseminate it.

- **Vent about your students or their parents.**

Why: You have a duty to keep information about your students confidential, and can be disciplined for breaching that confidentiality.

- **Access or post on your account during class time.**

Why: You can be disciplined for performing personal tasks while you should be working. No matter what your privacy settings are, the information on your account is ultimately in the public domain. A good rule of thumb is not to put anything on your account that you wouldn't want your employer to see.

On the corner of Barrington & Duke, something special is opening soon...

TEMPO
FOOD+DRINK

Tempo is a multidimensional restaurant that caters to a broad scope of patrons – from the busy downtown professional to the young, hip, and trendy – who are looking for a quick, creative, and affordable meal in a comfortable and contemporary setting. Unlike other downtown dining options, Tempo is an ideal choice for an **upbeat downtown dining** experience. Opening Fall 2012.

Stay tuned...

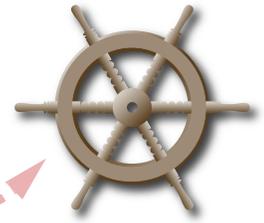
 [facebook.com/TempoFoodDrink](https://www.facebook.com/TempoFoodDrink)
 @TempoFoodDrink

1875 Barrington Street
Halifax, Nova Scotia, B3J 3L6

Upbeat Downtown Dining



Charting Your Course FOR PROFESSIONAL DEVELOPMENT



NSTU Annual Conference 2012

by Betty Jean Aucoin, Executive Staff Officer, Professional Development

“Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.”

—Margaret Mead

On Friday, October 26, 2012, 22 associations comprised of volunteer teachers, faculty and professional support staff will host NSTU members, partners and others in a profound learning opportunity, Annual Conference Day.

Educators who travel a road of life long learning will have the opportunity to participate at one of 22 conferences in over 560 keynotes and workshops. As a former teacher, principal and coordinator of middle school, I looked forward to this day knowing that I would receive some of the best professional development of my career. Now as NSTU staff liaison, I am fortunate to support the volunteers who work diligently throughout the year to support their fellow colleagues.

The NSTU Professional Associations represent the multitude of professionals who comprise our membership. Topics vary to support our speech language pathologists, administrators, guidance counsellors, adult educators and psychologists to name a few. There is something for everyone and each association provides workshops on themes that support all classroom teachers.

When I travel throughout Canada and the United States, I have opportunity to speak formally and informally about our Annual Conference Day. Educators from these two countries are amazed at the diversity of sessions, the cost of attendance, the Monday relevant classroom resources and the fact that this is all done by volunteers. The professional associations are an integral part of our union and ensure that we are seen as a professional union who looks after its' members educational needs.

The 22 conferences involve presenters from our schools, campuses, universities, communities and beyond. This year at our Social Studies Teachers Association Conference, we have a unique duo mother-daughter team. Nicole DeLory an elementary school teacher is joined by her author mother, Barbara, to present. Barbara has researched and wrote *Three Centuries of Public Art, Historic Halifax Regional Municipality*. This is a first publication cataloguing three centuries of the history of the region. She will present the history of select pieces of art, while Nicole presents lessons that use *Three Centuries* to support the teaching of social studies outcomes from Primary to 9. This is only one sample of many exciting learning opportunities.

I do hope that you have had a chance to view the Online Conference Booklet and have registered for a conference. Many of our conferences are being held outside of the metro area, so you may find one of interest

in your own backyard. If you have not, I encourage you to take the time and review this years' offerings to support you and your students. I then ask that you encourage a colleague to join you in attending Annual Conference. Please remember that there is no onsite registration and the deadline to register is **Friday, October 12, 2012**.

I would like to take this opportunity to thank the many hard working volunteers who take time above and beyond their present jobs to organize Annual Conference 2012. I would like to extend my thanks to the many presenters who work not only in preparing their keynotes and presentations, but also gathering relevant resources to share on Conference Day. Finally, thank you to the many host schools who provide their facilities and to the sponsors who support the Associations.

Finally, I encourage all participants on Conference Day to attend the Annual Meeting and consider joining the professional association team. This is a great opportunity to engage in our NSTU supporting the professionalism of our union. Also, be sure to thank our volunteers on Friday, October 26. They deserve to be recognized by all of us for their dedication and hard work.

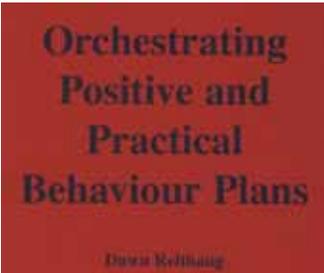
Best wishes to all associations and all members for a successful Annual Conference Day. I look forward to joining you as a presenter and being involved in one of NSTU finest events.



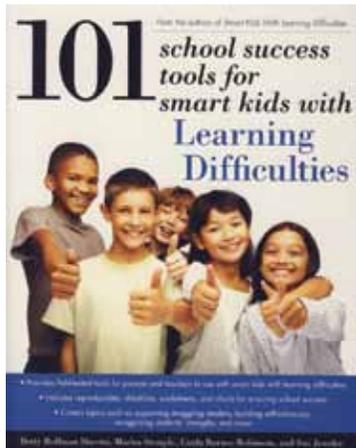
**Charting Your Course
FOR PROFESSIONAL DEVELOPMENT**

Email your name, home address, and school or campus name with PD Giveaway in the subject line to theteacher@nstu.ca by October 26 to be eligible for the draw.

The four part book, *Orchestrating Positive and Practical Behavioural Plans*, by Dawn Reithaug, a publication of Stirling Head Enterprises Inc., is a reference tool outlining the process of developing, implementing and practicing behavioural plans for educators teaching students with behavioural disorders. Each part focuses on a specific aspect of the creation of a behaviour plan such as: the format, the language, the student needs and a grid to effectively structure the planning process. With knowledge and information taken from experience and research this manual provides a well-developed structure to effectively orchestrate behavioural plans.



Email your name, home address, and school or campus with **EQUITY** in the subject line to theteacher@nstu.ca by October 26 to be eligible for the draw.



This resource implements different strategies and useful tips to help educators reach and guide those with learning difficulties. *101 School Success Tools for Smart Kids with Learning Disabilities*, by Betty Roffman Shevitz, Marisa Stemple, Linda Barnes-Robinson, and Sue Jewler, published by Prufrock Press Inc., is not only a guide for educators, but also for parents to recognize differences in learning students may have and how each can still reach their

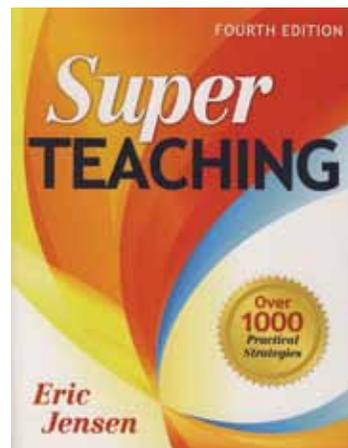
utmost potential in all aspects of their learning lives. It presents a forward-thinking and creative approach to building confidence, demonstrating intelligence and empowerment in students who learn in an individualized manner.

fresh

Putting new members in the KNOW!

Email your name, home address, and school or campus with **FRESH** in the subject line to theteacher@nstu.ca by October 26 to be eligible for the draw.

Super Teaching (fourth edition), by Eric Jensen, a publication of Corwin Press, outlines teaching strategies that are focused on understanding not only how a student learns, but how to amplify the learning experience. With practical guidelines and activities, *Super Teaching*, increases memory, engagement and recognizes the different needs of student learning. This new edition highlighted with more visually stimulating instructions and activities demonstrates straightforward techniques to take the cognitive learning experience to a whole new level.

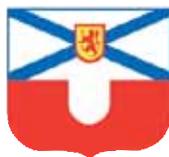


**Professional Associations
 Conference Registration deadline
 is October 12.
 Register at www.nstu.ca**

2012 Presidential Campaign Expenses

Eric Boutilier

Postage.....	\$45.99
Stationery	\$52.84
Printing.....	\$258.75
Other Promotional Costs	\$379.11
TOTAL.....	\$736.69



2012 Presidential Campaign Expenses

Damian Hall

Postage.....	\$434.93
Stationery	\$11.44
Printing.....	\$777.42
Telephone.....	\$6.48
Other Promotional Costs	\$197.59
TOTAL.....	\$1,427.86



2012 Presidential Campaign Expenses

Shelley Morse

Postage.....	\$350.75
Stationery	\$184.00
Printing.....	\$867.10
Other Promotional Costs	1,612.07
TOTAL.....	\$3,013.92



針灸
中藥

I STOP PAIN

Acupuncture &
Chinese Herb Centre

天元堂

Attention Teachers:

- ❖ All the acupuncture treatments are performed by Dr. (TCM) Wei Yuan and Tom Tian from China with more than twenty years of clinic experience.
- ❖ With what can our treatment help you?
 - ▶ **Stress management:** including depression, anxiety, insomnia.
 - ▶ **Acute and chronic pain treatment:** headache & migraine, neck and shoulder pain, back pain, tennis elbow, arthritis and many more.
 - ▶ **Sport injury and car accident injury**
 - ▶ Health maintenance program to promote your energy level.



Your treatment is 80% covered by your health benefit under acupuncture and direct billing to Blue Cross is available. So arrange a time to visit us, you deserve a healthier and happier life. Call **902-444-3111** to make an appointment. The clinic is located at 6021 Young Street (at Robie Street). You can also visit the website at www.istoppain.ca to get more information.

International Programs Teaching & Administrative Opportunities

Are you...

... a certified teacher in Nova Scotia?

... a new teacher graduate seeking
full-time experience?

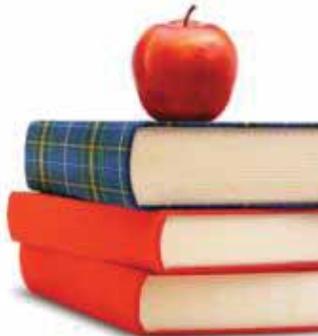
... a retiree still interested in teaching
or administration?

Why not consider...

...teaching Nova Scotia curriculum in
an international school?

...sharing your experience and
leadership expertise?

...seeing the world while working in
a rewarding school
environment?



For further
information
or to
request an
application, contact
internationalprograms@gov.ns.ca

New NSTU Webmail Protocol

Preamble:

It is the policy of the NSTU that all members use the NSTU webmail system for all electronic communications concerning Union related matters.

Protocol:

1. Members wishing to communicate with the NSTU Central office shall do so using the NSTU webmail system, a non-employer email address, or telephone.
2. Members wishing to communicate with other members on Union related matters shall use the NSTU webmail system, a non-employer email address, or telephone.
3. Any member who contacts the NSTU office using the employer's webmail system will receive a reply advising them that the NSTU will not communicate using the employer's webmail and providing instructions to call the NSTU or email using an NSTU account or a non-employer email address. Members will be advised if they do not have an NSTU webmail account how they may obtain one.
4. When members communicate with NSTU leaders using the employer's email system, NSTU leaders are to respond advising them to use the NSTU email or a non-employer email address or communicate by phone or other means.

Check out the **Deals and Discounts**
for NSTU Members on the NSTU website
at www.nstu.ca



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Project Application Mailing Address
Sheonoroil Foundation Project
Review Committee
3106 Joseph Howe Drive,
Halifax, NS B3L 4L7

Deadline—November 9, 2012

Jump Rope for Heart recognizes Harry R. Hamilton & teacher Larry Brinen

On the last day of school in June, students and staff at Harry R. Hamilton Elementary School in Sackville received a recognition banner from the Heart and Stroke Foundation today to mark 30 years of participation in Jump Rope for Heart, a Heart and Stroke Foundation event for schools.

“It’s especially heartfelt to recognize the efforts of Harry R. Hamilton Elementary School and teacher Larry Brinen who have participated in the event since its inception.” said Kevin Lynch, Director of Revenue Development and Communications, Nova Scotia, Heart and Stroke Foundation.

Heart & Stroke Jump Rope for Heart helps elementary students get active, gain leadership skills and learn more about healthy eating. Students raise funds and participate in a skipping event to celebrate their involvement. As part of its 30th anniversary, all Jump Rope for Heart participants received a skipping rope to help keep them active.

In the last eight years alone, students and staff at Harry R. Hamilton Elementary School raised close to \$60,000. Recently retired Harry R. Hamilton teacher Larry Brinen organized the event for students for the past 30 years. “I thought in the beginning it was a great idea and a fun way to raise money. After my Dad had a stroke I thought Jump Rope for Heart was an even better idea! The changes over the years in how to run the event created a chance for more student participation,” said Brinen.

Funds raised support the Foundation’s continued investment in research and health promotion programs that support Nova Scotians to be more active, and address the risks of heart disease and stroke.



Teacher Larry Brinen (left) receives a 30 year recognition banner.



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Stand Up Against Bullying Day



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StFX is currently accepting applications for our program in Educational Administration and Leadership with a specific focus in Instructional Leadership. This part-time course-based program commences with an intensive summer institute in July at the StFX campus. The remainder of the program can be completed online.

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INFORMATION

For more information or to receive an information package, contact:

1-877-867-3906

Email: med@stfx.ca



<http://sites.stfx.ca/continuingeducation/master>

Application deadline: February 15th



NSTU president Shelley Morse attended Central Kings Rural High School's Stand Up Against Bullying Day assembly on September 13. Central Kings Rural High School is where the pink movement and *Stand Up Against Bullying Day* all began five years ago, where former Central Kings' students Travis Price and David Shepherd organized dozens of their classmates to wear pink shirts in solidarity of another student who had been bullied for wearing pink. Starting in 2008, the Province of Nova Scotia declared the second Thursday at the start of every school year to be *Stand Up Against Bullying Day*. The province and its education partners recognize the *Stand Up Against Bullying Day* by hosting a variety of anti-bullying activities including discussions, contests, assemblies and team-building events. Morse (far right) is shown with members of Central Kings' student council who organized the school's event. Second row: Central Kings teacher and VP of PA/PR for the Kings Local Jo-Leigh MacPhee; Constable Cst. Norm Branch, the school's liaison officer; principal Patrick Murphy; and teachers Shaun Kelly and Grant MacQuarrie, who is the treasurer for the Kings Local.

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Presented by: JOHNSON

thediscoverycentre.ca

NOTICES

Discover Your Democracy - Project Funding Deadline

Extended to October 14

Attention teachers: Imagineaction is offering a funding window to schools for students in Grades 9-12 to support projects on “Discover Your Democracy—past and present”. Register now <http://www.imagine-action.ca/NewsArticle.aspx?id=12>. Questions? Contact info@imagine-action.ca

Force of Nature: A Virtual Discussion with David Suzuki -

Register before October 26

Back by popular demand, you can once again join David Suzuki, live, in your classroom as he talks about his experiences and vision for the future of our planet. The National Film Board of Canada (NFIB) and the David Suzuki Foundation are pleased to present the David Suzuki Virtual Classroom. Last fall, nearly 200 schools and as many as 15,000 students took part in this amazing opportunity to connect students from across Canada with the famous environmentalist. Don't miss the chance to interact live and in real time, in your classroom via the web.

To participate, simply purchase a copy of *Force of Nature: The David Suzuki Movie* and register. Next, have students prepare questions related to the film for Dr. Suzuki and submit them before October 26, 2012 to virtualclassroom@nfb.ca. Several students from across Canada will be selected to ask the David Suzuki questions via live video feed. Event Dates: Tuesday, November 13th and Wednesday, November 14th at 2:00 p.m. Atlantic Standard Time. For students in Grades 9

and up. Space is limited for this event and registration ends October 19.

The Canadian Citizenship Challenge

The Canadian Citizenship Challenge <http://www.citizenshipchallenge.ca/> encourages young Canadians to put their national knowledge to the test, by studying for and writing a mock citizenship exam. Teachers and students can register online for a chance to win to win great prizes <http://www.citizenshipchallenge.ca/prize.php>, such as a Citizenship Celebration for the whole class or an all-expenses-paid trip to Ottawa for two lucky students.

The Annual Museums and Schools Partnership Award

The Annual Museums and Schools Partnership Award celebrates and encourages excellence in collaboration between Canadian museums and schools, school boards or districts in developing educational programming to enrich and expand students' understanding of and appreciation for Canada's cultural and natural heritage. **The deadline is November 15 for entries.**

Le Prix du partenariat musées-écoles

Le Prix du partenariat musées-écoles qui est décerné annuellement, reconnaît et encourage l'excellence de la collaboration entre, d'une part, les musées et, d'autre part, les écoles et conseils, commissions ou districts scolaires dans le cadre du développement d'une programmation éducative visant à enrichir et à augmenter la compréhension des élèves et leur appréciation des patrimoines culturel et naturel canadiens. **La date limite de mise en candidature est le 15 novembre.**

Mindfulness for Education Professionals

with Robyn Traill, Lilly Gleich, Susan Williams, Marguerite Sands

November 9th – November 11th, 2012

Friday evening opening at 7:30PM (dinner available at 6:30), closing Sunday at 4PM.

Dorje Denma Ling

Centre for residential retreats and learning programs, Tatamagouche NS



A professional development program on mindfulness and contemplative techniques, for educators working with children and adolescents from grades primary through 12.

Participants will be introduced to and have opportunity to practice a variety of mindfulness techniques, designed to strengthen attention, confidence and acceptance – both for the teacher and in support of the students' journey.

This informative, experiential and collaborative program also includes discussions on the science and research into mindfulness for teachers and students, as well as examples and exercises for the application of mindfulness and contemplation within the classroom setting.

Tuition of \$390 includes all meals, prepared with healthy local foods, and accommodation in semi-private rooms in a beautiful, relaxed country environment. Payment plans are available.

To register or for more information, please visit dorjedenmaling.org or call us at (902) 657-9085.

coming events

October is...

Autism Month (www.autismsocietycanada.ca); Breast Cancer Awareness Month (www.cancer.ca); Eye Health Month (www.opto.ca); Flu Prevention Month (www.lung.ca); Healthy Workplace Month (www.healthyworkplacemonth.ca); Lupus Awareness Month (www.lupuscanada.org); Mi'kmaq History Month (gov.ns.ca/abor); Occupational Therapy Month (www.caot.ca); Psoriasis Awareness Month (www.psoriasisociety.org); AIDS Awareness Month (www.aidscanada.org); Women's History Month in Canada (www.swc-cfc.gc.ca); Pregnancy & Infant Loss Remembrance Day, October 15 (www.walktorememberhfx.ca).

OCTOBER 13

Orff Workshop

Orff Nova Scotia will host a music workshop in Wolfville, NS on Sat. Oct. 13th at the Festival Theatre Arts Building located at 504 Main St. OrffNS Members will present ideas/activities from the *re:Play* Vancouver Conference. There will be an opportunity for others wishing to share material. Coffee/Registration is 9:45 with workshop from 10:00-1:30. Nutrition break provided. Orff Members \$15. Non-members \$20. Student Member Free. Non-student member \$10. AGM to follow workshop. For info, contact Charlotte Myers at myersc1@staff.ednet.ns.ca

NOVEMBER 14

Holocaust Education Week 2012 Symposium

A Holocaust Education Week 2012 Symposium, Remember the Past, Work for Peace, will take place on Wednesday, November 14 from 9 am to 3 pm at the Temple Sons of Israel, Whitney Avenue, Sydney, Nova Scotia. The facilitator is: Carson Phillips, Head of Education, Sarah & Chaim Neuberger Holocaust Education Centre, Toronto and editor of PRISM Magazine. Visit <http://learningabouttheholocaust.blogspot.ca/> for more info. The registration fee is \$50.

OCTOBER 13, 20, 27 AND NOVEMBER 3

Healing Hands Mental Health Association of Nova Scotia Workshops

The Healing Hands Mental Health Association of Nova Scotia, in cooperation with Saint Joseph's Children's Centre and the Nova Scotia Child Care Association will be giving a series of workshops in the Multipurpose Room of the Bloomfield Centre, 2786 Agricola St., Halifax on Saturday mornings from 9:30 to 11:30 a.m. on October 13, 20, 27, and November 3. The cost is \$10 per session/per person and includes a certificate of attendance. For more info call 479-4656. To pre-register email hmhans@gmail.com.

The following topics will be addressed: *Treating Childhood Disorders*, October 13 by Dr. S.S. Sodhi; *Loss, Grief, Bereavement: Let's Talk About It*, October 20, Dr. Virginia Walford (This is a question, answer and discussion session); *Issues in Childhood Mental Health*, October 27 by Dr. Normand Carrey (This presentation will be in conjunction with the AGM of the NSCCA whose members may attend for free); and *Common allergy related issues encountered in pre-school and early school environments, with a particular focus on food allergy in this age group*, November 3 by Dr. Sandy Kapur.

RESOURCES

ArtsSmarts Open

ArtsSmarts Open is a web initiative by **ArtsSmarts**, a nationwide arts education program. ArtsSmarts Open functions as a social network for arts education practitioners, and provides a space where teachers can post their projects, track their progress, get inspiration from the work happening in other classrooms, connect with each other about their initiatives, engage in live chats with ArtsSmarts representatives, and more. The site also incorporates a training component that will equip anyone—teachers, school boards, funders, artists, etc.—with step-by-step guidelines to implement an ArtsSmarts initiative in their community. The end goal is to bring ArtsSmarts' inquiry-based approach to learning to as many students in Canada as possible. Visit the website at www.artssmartsopen.ca, where teachers are already starting to post projects and ideas.

Integrated Media Literacy Program resources

Pacific Cinémathèque, a non-profit film institute in Vancouver, BC has recently developed online resources for teachers as part of its Integrated Media Literacy Program. This includes over 20 downloadable lesson plans for activities like building websites with weebly and wiki that showcase the different ways Web 2.0 technologies can be used in the classroom, and what it means to use this technology. For more information visit: <http://education.cinematheque.bc.ca/>



ABILYMPICS fall workshop series

Do you know a student with a disability(ies) who would like to increase their skills in painting, photography and/or cake decoration?

Register for one of the **Abilympics Workshops** this **November** -- it's free! Registration is limited.

Cake Decorating - Nov. 6, NSCC Akerley
Painting - Nov. 8, NSCC Akerley
Photography - Nov. 15, NSCC Waterfront

These workshops are designed specifically for persons with disabilities. We will work with participants to ensure their needs are met upon registration.

For more information:

Visit: www.abilympicscanada.ca
Call: (902) 491-3598
Email: robinl@skillscanada.com



update

Total Care Medical and Dental Claims Reimbursement — Now That Was Easy!

The NSTU Group Insurance Trustees want to ensure that members are aware of the most convenient ways to be reimbursed for claims related to the Total Care Medical and Total Care Dental Programs.

Medavie Blue Cross (MBC) is billed directly by your pharmacy for eligible prescription drugs. You are required to pay the \$5.00 co-pay for each prescription. If you have a hospital stay, hospitals will bill MBC directly so members are not required to be out-of-pocket for semi-private hospital accommodation charges. There are some items insured under Hospital Benefits and Extended Health Benefits such as ambulance service, medical supplies, paramedical services, medical equipment and dental services that may have to be paid up front. Many members ask the question:

What is the best method to be reimbursed as quickly as possible for expenses to ensure I am out-of-pocket the least amount of time?

This is an excellent question. MBC have established electronic adjudication for many of its service providers. Providers such as massage therapists and physiotherapists can have your claim adjudicated online requiring you to pay only the applicable co-insurance. As an example, many physiotherapists can bill MBC directly at the time of service and charge you the 20% co-insurance before you leave their office. This is also true for many dental offices who can also bill MBC directly to minimize your out-of-pocket expenses. Ask your service provider if they have the ability to bill MBC directly.

At some point you may find yourself in a situation where you are required to pay 100% of a supply or service. All paid-in-full receipts must be submitted to MBC for reimbursement within one year from the date the expense is incurred. For convenience, you may wish to set up Direct Deposit with MBC. Claims reimbursement can be transferred electronically to your chosen bank account which will eliminate waits for reimbursement cheques through the mail, cuts back on trips to the bank and reduces the risk of theft or loss of your reimbursement cheque. MBC will send you a notice each time they make a deposit into your bank account.

Registering for Direct Deposit is easy!

1. Go to www.medavie.bluecross.ca
2. Choose a language by clicking on English or French.
3. On the screen that pops up, scroll down until you see the word **FORMS** on the right side bar panel.
4. On the main page that pops up, Scroll down to **For Group Plan Members**.
5. Under **For Group Plan Members** under the heading **Ontario/ Atlantic Canada** click on **Direct Deposit request**.



6. Or you can click on the link below for the PDF form.

<https://www.medavie.bluecross.ca/cs/BlobServer?blobcol=urldata&blobtable=MungoBlobs&blobheadervalue2=abinary%3B+charset%3DUTF-8&blobheadername2=MDT-Type&blobkey=id&blobwhere=1187212385672&blobheader=application%2Fpdf>

If you have any questions regarding the above, please contact Johnson Inc. at 1-800-453-9543 (toll-free) or 453-9543 (local).
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CTF seeks English and French-speaking Canadian teachers who are interested in volunteering to offer in-services in a wide range of subjects in countries throughout Africa and the Caribbean.

Further information and application forms are available from
Gail Doucette, NSTU, 3106 Joseph Howe Drive, Halifax, NS B3L 4L7;
www.nstu.ca or 902-477-5621, 1-800-565-6788 or www.ctf-fce.ca

APPLICATION DEADLINE: NOVEMBER 9, 2012

CTF'S INTERNATIONAL PROGRAMS: *Together We Make a Difference!*



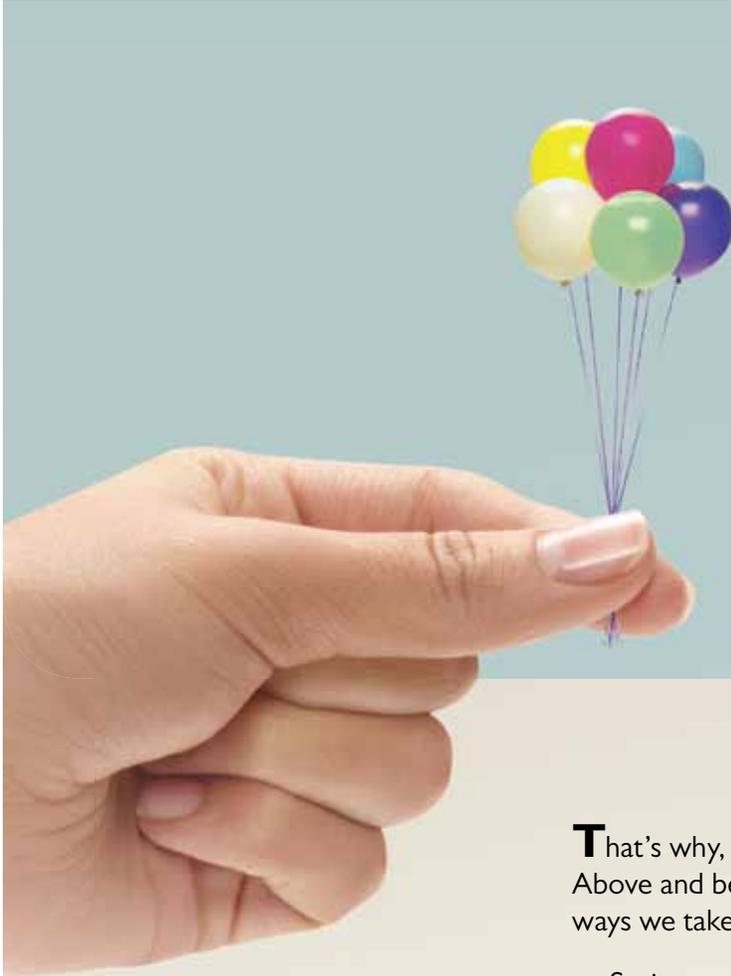
The John Huntley Memorial Internship Program

The deadlines for applications for the John Huntley Memorial Internship Program for the 2012-2013 school year are November 15, February 15 and April 15.

Applications for active NSTU members are available through your NSTU rep, on the NSTU website at www.nstu.ca or at Central Office 477-5621 or 1-800-565-6788.

The internship provides members with an opportunity to learn more about the NSTU.

Nova Scotia Teachers Union



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resources

The Learning Resources and Technology Services Media Library is the place to go for all your multimedia curriculum resource needs!

Educational Videos: Our lending collection lets you borrow videos for up to two weeks; our duplication collection lets you buy videos for less than \$2 per title (we charge only for the price of the blank media used); and you can stream and download from our "Online Video Library", accessible from the new Education Portal (EduPortal) <https://edapps.ednet.ns.ca/eduportal/>

Order your own copy of our most popular DVDs with our online forms: http://lrt.ednet.ns.ca/media_library/express/Video_Express.shtml
Branching Out, the Public Schools Branch newsletter, is available online at <http://lrt.ednet.ns.ca/branching.shtml>

EBSCO Periodical database Available to all students and teachers in Nova Scotia, EBSCO provides a series of online bibliographic and full-text databases so that you and your students can find information, pictures and citations on curriculum related topics. EBSCO also offers access to a wide variety of professional databases like ERIC and to a highly specialized collection of over 450 full-text journals, designed for professional educators. This database is accessible from any computer on the Ednet network without a password or from home with passwords that can be obtained from your school. <http://search.ebscohost.com>

ImagesProject If you need a photo to use in a school project, just visit the ImagesProject, a web-based collection of images for Nova Scotia public school program use. Nova Scotia students and teachers who are on Ednet may freely download, use and modify images from the ImagesProject website for curriculum purposes. <http://imagesproject.ednet.ns.ca>

Share.EDnet Launched in 2011, Share.EDnet has become a key resource-sharing arm of the Nova Scotia Virtual School. It hosts 21st Century learning resources and professional materials designed and created by the Nova Scotia education community and mapped to Nova Scotia learning outcomes. Join us! <http://Share.EDnet.ns.ca> [English]
<http://Ensemble.Ednet.ns.ca> [French]

And so much more! Visit <http://lrt.ednet.ns.ca> for more information on these and other resources and watch for our new website coming soon!

Upcoming deadlines for The Teacher:

November 9th deadline — October 26th

November 23rd deadline — November 9th

December 14th deadline — November 30th

Contact Sonia Matheson at
theteacher@nstu.ca OR 1-800-565-6788



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By Jack W. Singer, DFC

With candour, insight, and a healthy dose of humour, Singer describes the grim realities of his job as a bomb-aimer in a Lancaster crew and the life lessons he learned along the way. "We had to fight back and I do not regret having done my duty." (Memoir – \$15)



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Communications conference focuses on member engagement

This school year's Communications Conference focused on member engagement, and an update on NSTU programs relevant to public affairs, public relations and communications roles within the NSTU Locals.

"There's never a shortage of things to do and get done in your roles as VPs of Public Affairs, Public Relations and Communications," said Shelley Morse in addressing delegates. "We hope you leave this conference with some fresh ideas on how to better engage our all important internal audience—our members, and communicate externally through the important lobbying work we do for public education in Nova Scotia with our elected officials."

The Friday night keynote featured VP of Communications for the Queens Local. Ian Kent, a newly engaged NSTU member teaches a range of media, leadership, science and math courses at the Queens Adult High School in Liverpool. A self-professed techie-turned-teacher, Kent shared his best social media practice and revealed how easy it is to implement these tools in Locals as a way to engage members.

In speaking about many new NSTU members Kent said, "We need to engage members where they are, where they hang out—and where they hang out is at the Facebook and Twitter lounge." The Queens Local can boast that 50 per cent of its membership belongs to the Queens Local closed Facebook group.

Delegates heard the latest NSTU public opinion polling results, were given information on the *Teachers Make a Difference* recognition campaign and upcoming school board elections. They were also given the chance to share past, current and future Local initiatives.

Participants also acted as an informal focus group for the new What's Your Reality? survey, which encourages NSTU members to provide anecdotal information about the real impact education funding cuts are having on classrooms, schools and campuses. The survey is now available on the NSTU website (<http://www.nstu.ca/default.asp?mn=1.56.353>).

The annual conference, hosted by NSTU's public affairs and public relations committees, and normally held in April, took place September 28 and 29 at the Delta Halifax. "We hope the timing of this conference better meets your needs in upcoming planning," added Morse. "I look forward to working with all of you to make this an enriching, engaged and successful school year, and wish you well in the months ahead."



Seated are Jo-Leigh MacPhee (Kings), chair of the Public Affairs committee and Bernadette Julien (Community College), chair of the Public Relations committee. Standing: Ian Kent (Queens); NSTU president Shelley Morse; Jill Hiscock the VP of PR/Communications for the Community College Local; and Ian LeBlanc, CSANE Local President.

By Grant Frost

The meeting room on the third floor of the Tom Parker building on September 28 was nothing if not full as this year's curriculum committee kicked off what is certain to be an interesting and informative 2012-2013.

In attendance were committee members Cathy Doucet, Sarah Tutty, Joyce Lively, Tanya Sampson, Sophie Pedneault, Steve Trussoni, and this year's chairperson, Grant Frost. Joining the committee was Provincial Executive liaison Pat Hillier. Also in attendance was outgoing staff liaison, Ron Brunton. The committee was very pleased to meet Debbie McIsaac and welcome her as the new NSTU staff liaison.

The morning was spent in lively discussion on topics ranging from the disposition of the curriculum resolutions arising from Annual Council 2012 to the new on-line format for *The Teacher*. A great deal of time was also spent reviewing the recommendations of the Joint Committee, and discussing the possible impacts for educators and curriculum alike.

In the afternoon, Ann Blackwood, Executive Director, English Program Services joined the committee. As always, she was more than happy to discuss with us all things educational, and brought along a series of excellent professionals. They included Sharon MacReady and Robin Harris who updated the committee on the new math curriculum, Janet Porter, who informed us about the *Succeeding in Reading* program, and Jennifer Burke who discussed updates and changes to the Social Studies curriculum.

The meeting wrapped up on a bitter sweet note as the committee bid a fond farewell to outgoing liaison, Ron Brunton. He has always worked diligently to create an atmosphere of collegiality between the committee and all our invited guests. That is a goal that has not only been fully achieved, but that has been accomplished with a sense of style, grace and statesmanship possessed by very few. The Curriculum Committee would like to take this opportunity to wish him well in his retirement. Ron Brunton will be dearly missed.

As always, the membership is welcome to contact any of the committee members with any concerns they have regarding curriculum.



Curriculum committee chair Grant Frost (Halifax City) is shown shaking Ron Brunton's hand at the end of his last curriculum committee meeting before he begins his retirement. In the back row are (l-r): Debbie McIsaac, NSTU executive staff liaison to the curriculum committee; Tanya Sampson (Richmond), Joyce Lively (Cape Breton District); Pat Hillier, provincial executive liaison; and Cathy Doucet (Colchester-East Hants). Seated are Sophie Pedneault (CSANE) and Sarah Tutty (Queens). Missing from the photo is Steve Trussoni (APSEA).

Negotiations Update

Public School - The Provincial Negotiating Committee has scheduled negotiation dates with the Department of Education negotiating team on October 15 & 16, 2012 at the NSTU building.

Community College - The Community College Negotiating Committee has scheduled negotiation dates with the College's negotiating team on November 2 and 9.

classifieds

Classified rates are \$2.00 for the first 15 words; 25¢ per additional word upon presentation of a professional or NSCC Employee number.

Non-members pay \$6.00 for the first 15 words & 25¢ per additional word.

To book, call **Sonia Matheson at 1-800-565-6788**

or email theteacher@nstu.ca

AVAILABLE - Engaging and entertaining play about cyberbullying. Affordable production rights are available for Mirror Crack'd 2.0. Rave reviews in 2012. Flexible cast, minimal staging, one hour in length. Suitable for Grade 6 and up. Contact Erin Dunn-Keefe for more information at edunn@staff.ednet.ns.ca

RADIANT CHILD YOGA TEACHER TRAINING - No prerequisites. Perfect for school teachers to integrate yoga into their classroom. Yoga, breathing and meditations to live a more full life. Improves concentration and relieves stress. **Halifax, November 9th weekend, 2012.** See link below, any questions please call Sue Ducros 613-730-6374. www.yogastudio.ns.ca/childrens-ytt-radiant-child-yoga-program-30-hours-developed-shaktakaur-khalsa

ESTERO FLORIDA CONDOMINIUM FOR RENT - Tropical temperatures above 23 degrees year round! Close to beaches, golf included, 2 pools, tennis, fitness centre, shopping. For details email pmccallum@hfx.eastlink.ca

TEACHER EXCHANGE - I am seeking an exchange with an elementary teacher in the AVRSB. I hold a permanent elementary position in HRSB. Please contact Vaunda at vlmacdonald@nstu.ca.

TEACHER EXCHANGE - A permanent Jr. High Physical Education/Healthy Living/Science Teacher in HRSB is looking to exchange positions with a similar teacher from the CCRSB for the 2013-2014 school year. A permanent exchange is possible. If interested, please contact cbarr@staff.ednet.ns.ca

TEACHER EXCHANGE - An elementary resource teacher with the HRSB is looking for the same with the CBVRSB for the 2013-2014 school year. A permanent exchange is also possible. If interested,

please email dl@staff.ednet.ns.ca.

TEACHER EXCHANGE - A permanent elementary teacher with the CBVRSB is looking to exchange positions with a teacher from the HRSB for the 2013-2014 school year. A permanent exchange is desired. If interested, please contact knott@staff.ednet.ns.ca.

TEACHER EXCHANGE - Permanent Senior High Phys. Ed and Math teacher with the HRSB is looking for an exchange with a teacher from the CBVRSB for the 2013-14 school year. A permanent exchange is possible. If interested please contact caper1976@hotmail.com

TEACHER EXCHANGE - I am a Junior High Math and Science teacher with the Halifax Regional School Board who is looking for a possible teacher exchange to the Cape Breton Regional School Board for the 2013-2014 school year with a chance for permanent exchange. I am, also, qualified for a Learning Centre or Resource position as I have completed my Master's. If you are interested please contact me asap via email jfrison@staff.ednet.ns.ca

TEACHER EXCHANGE - Permanent Junior/senior high learning center/resource teacher with the HRSB is looking to exchange positions with a teacher from CCRSB for the 2013-2014 school year. A permanent exchange is possible. If interested, please contact me at burtinch@staff.ednet.ns.ca

TEACHER EXCHANGE OPPORTUNITY - Gr.6/7 Vancouver teacher would like to teach in Nova Scotia for the 2013/2014 school year. Contact Robert at rrennie@vsb.bc.ca if interested.

JOB SHARE - I am an experienced teacher who is seeking a job share position in the HRSB. I am finishing my Masters in Literacy in the Spring and am qualified to teach P-8. Please contact Pamela for full resume at pam_benigno@hotmail.com or 902-209-1344.



Nova Scotia Teachers Union

EXECUTIVE STAFF OFFICER – MEMBER SERVICES

CADRE DE DIRECTION – SERVICES AUX MEMBRES

APPOINTMENT:

January 1, 2013

DUTIES:

Primarily in the area of Member Services including contract interpretation, answering member enquiries, negotiations, grievances, working with Locals, Regional Representative Councils and Committees, benefits administration and additional duties that may be assigned by the Executive Director.

APPLICANTS:

- Should include academic and professional qualifications, a summary of experience in areas noted above and references.
- Applicants must be eligible to hold a valid Nova Scotia teacher's professional number and/or be a member of the NSTU in the employ of the Nova Scotia Community College.
- Should have a good working knowledge of Nova Scotia Educational System and the Nova Scotia Teachers Union.
- Should have experience and knowledge in the negotiation and administration of collective agreements, including employee benefits.
- Must have willingness to participate in necessary and ongoing professional development as required.
- Frequent evenings and weekend work is a requirement and must be willing to travel.
- Fluency in both official languages shall be considered an asset.

NOTE:

Applications are available at www.nstu.ca or can be obtained by contacting the NSTU at 1-800-565-6788 or nstu@nstu.ca

BENEFITS:

As provided in the NSTU Executive Staff Agreement.

Deadline for receipt of applications is Thursday, October 25, 2012 12:00pm.

Applications should be forwarded to:

Executive Director
Nova Scotia Teachers Union
3106 Joseph Howe Drive
Halifax, Nova Scotia B3L 4L7

DATE D'ENTRÉE EN FONCTION :

Le 1er janvier 2013

FONCTIONS :

Principalement dans le domaine des Services aux membres y compris interpréter les contrats, répondre aux demandes de renseignements des membres, gérer les négociations, les griefs, travailler avec les sections locales, les conseils de représentants régionaux et les comités, administrer les avantages sociaux et remplir les autres fonctions qui peuvent être assignées par le directeur exécutif.

CANDIDATS :

- Les candidats doivent indiquer leurs diplômes universitaires et leurs titres de compétence professionnelle et présenter un résumé de leur expérience dans les domaines notés ci-dessus ainsi que des références.
- Les candidats doivent pouvoir détenir un numéro professionnel valide d'enseignant de la Nouvelle-Écosse et/ou être membre du NSTU en tant qu'employé du Collège communautaire de la Nouvelle-Écosse.
- Les candidats doivent avoir une bonne connaissance pratique du système d'enseignement de la Nouvelle-Écosse et du Nova Scotia Teachers Union.
- Les candidats doivent avoir de l'expérience et des connaissances en matière de négociations et d'administration des conventions collectives, y compris des avantages sociaux.
- Les candidats doivent être disposés à participer à la formation professionnelle continue et nécessaire au besoin.
- Ce poste exige fréquemment de travailler en fin de semaine et en soirée et les candidats doivent être disposés à se déplacer.
- Une bonne maîtrise des deux langues officielles est un atout pour ce poste.

REMARQUE :

Les formulaires de candidature sont disponibles sur le site www.nstu.ca ou peuvent être obtenus en contactant le NSTU au numéro 1-800-565-6788 ou à nstu@nstu.ca

AVANTAGES SOCIAUX :

Tels que stipulés dans la convention du personnel cadre du NSTU.

La date limite de réception des candidatures est le jeudi 25 octobre 2012 12h00.

Les candidatures doivent être envoyées au :

Directeur exécutif
Nova Scotia Teachers Union
3106, promenade Joseph Howe
Halifax, Nouvelle-Écosse
B3L 4L7

NSTU POLICY ON EQUITY AND AFFIRMATIVE ACTION READS:

"Equity for under-represented groups, i.e., aboriginal persons, racially visible persons, persons with disabilities, and women, must be considered in the hiring of staff, secondments, the formation of committees, and the Internship Program."

LA POLITIQUE DU NSTU SUR L'ÉQUITÉ ET LES MESURES ANTIDISCRIMINATOIRES

STIPULE : « L'équité à l'égard des groupes sous-représentés, c'est-à-dire des autochtones, des personnes appartenant à des minorités visibles, des personnes handicapées et des femmes, devra être respectée lors de l'embauche de personnel, des détachements de personnel, de la formation des comités et le programme de stages. »

HAPPY THANKSGIVING!