

Send registration form and fee to your professional teachers' association as follows:

New Brunswick Teachers' Association
Ardith Shirley, Professional Learning
P. O. Box 752
Fredericton, NB
E3B 5R6
Phone: (506) 452-1740 -- Fax: (506) 453-9795

Newfoundland and Labrador Teachers' Association
George Tucker, Administrative Officer
PD Division
3 Kenmount Road
St. John's, NL
A1B 1W1
Phone: (709) 726-3223 -- Fax (709) 726-4302

Nova Scotia Teachers Union
Executive Staff Officer for Professional Development
3106 Joseph Howe Drive
Halifax, NS
B3L 4L7
Phone: (902) 477-5621 -- Fax (902) 477-3517
If calling within NS (Toll Free)
1-800-565-6788

Prince Edward Island Teachers' Federation
Chad Gallant
Staff Development Services
24 Glen Stewart Drive
Charlottetown, PE
C1A 8B4
Phone: (902) 569-4157 -- Fax (902) 569-3682

Nunavut Teachers' Association
Jeff Avery, PD Coordinator
Box 2458, Iqaluit
X0A 0H0
Phone: (867) 979-0750 -- Fax: (867) 979-0780

AUDIENCE

Intended for educational leaders or those who have interest in leadership from Atlantic Canada. A limited number of participants will be accepted.

REGISTRATION/FEEES

Educators who are members of the sponsoring organizations - registration fee \$300.00. All others \$400.00. (Preference will be given to members of the sponsoring organizations.) Complete the attached registration form and forward together with a cheque in the appropriate amount payable to your professional teachers' association.

**All Participants Must Pre-Register
Registration Deadline:
April 28, 2017**

On-site check-in will take place on:

Tuesday, July 4th (3:00 p.m. – 5:00 p.m.) in the foyer of the Campbell Hall. Room keys and meal tickets will be available at that time.

ACCOMMODATIONS

DSS participants will be housed in Campbell Hall, a co-ed residence. Your rooms will be equipped with custom made furniture and mini fridges. **All rooms are single occupancy** and each bedroom is attached to a semi-private washroom. Two people will share one washroom, accessible from each bedroom, and lockable from both sides.

Residence Fees:
Single room: \$55.00

MEALS

A meal plan is available which will include three meals on Wednesday, breakfast and lunch on Thursday and breakfast on Friday. Meal Plan cost: \$100 taxes in.

Individual meals may be purchased at the cafeteria door at set prices.

The Institute will sponsor a banquet on Thursday evening. This has always been an "Institute Highlight", an event you will certainly want to consider attending. **There is no cost to Institute participants.** Additional tickets may be available at the Institute at **\$45.00.**

FINANCIAL ASSISTANCE

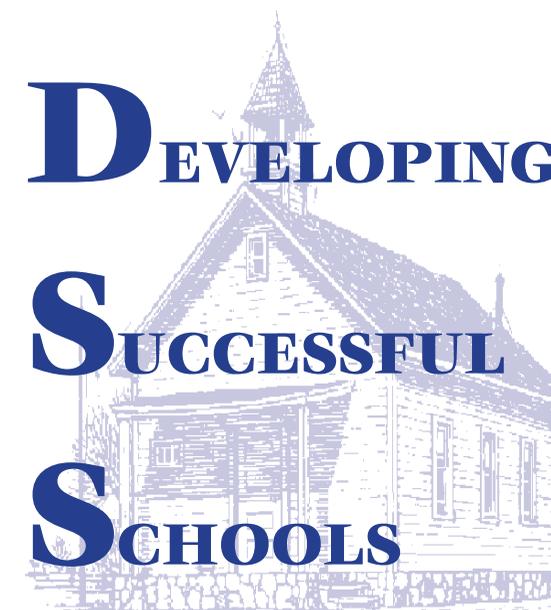
Members of the Atlantic Teacher Organizations should contact, in advance, local PD Committees and/or School District Offices to determine whether financial support is available.

RECREATIONAL FACILITIES

The gymnasium and the pool at Mt. Allison will be available daily. There is exercise equipment in the residence and tennis courts and a golf course in the area.

EMERGENCY CONTACT NUMBERS

(506) 364-2228 (Security)
(506) 364-2247 (Conference Office)



**Fostering Collective
Efficacy**

**Mount Allison University
Sackville, NB**

July 4-7, 2017

**An Instructional
Leadership Institute**

*Sponsored by:
New Brunswick Department of Education and Early
Childhood Development
New Brunswick Teachers' Association
Prince Edward Island Teachers' Federation
Nova Scotia Teachers Union
Newfoundland and Labrador Teachers' Association
Nunavut Teachers' Association*

Institute Resource Person

Jenni Donohoo

Jenni Donohoo is currently seconded to the Curriculum and Assessment Policy Branch in the Ontario Ministry of Education. In this role she works with system and school leaders in order to support high quality professional learning and improve adolescent literacy.



Jenni holds a doctorate in education from the University of Windsor, Brock University, and Lakehead University's Joint Educational Studies PhD Program. Her classroom teaching experiences include elementary, secondary, and post-secondary education. In her role, supporting system leaders in developing professional learning communities, Jenni has promoted collaborative inquiry as a viable approach to system improvement for years. While serving as the President of Learning Forward Ontario, Jenni designed a program that immersed educators in the collaborative inquiry process so that they could experience it and in turn, facilitate teams back in their schools and districts. She also helped to design and teaches a course on facilitating collaborative inquiry for the Ontario Principals' Council. Jenni believes that collaboration and reflection are essential elements in developing formal and informal leadership in schools and that leadership development is the key to sustaining meaningful changes in practice. Jenni lives in Amherstburg, Ontario with her husband Jim and their two golden retrievers Tilley and Taylor.

Jenni has authored three books **Collaborative Inquiry for Educators**, **The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms** and **Collective Efficacy: How Educators' Beliefs Impact Student Learning**. Jenni has also been certified by John Hattie as a Visible Learning Facilitator.

Program Overview

Fostering Collective Efficacy

Amazing things happen when a school staff shares the belief that they are able to achieve collective goals and overcome challenges to impact student achievement. Ranking as the greatest factor impacting student achievement (Hattie, 2016), collective teacher efficacy deserves the attention of every educator, everywhere. Collective teacher efficacy refers to "the judgments of teachers in a school that the faculty as a whole can organize and execute the courses of action required to have a positive effect on students" (Goddard, Hoy, & Woolfolk Hoy, 2004, p. 4).

Perceptions of collective efficacy vary greatly among schools. Some staffs believe that through their collaborative efforts they can help students achieve in measurable ways, while others feel that they can do very little to impact student results. The adaptive challenge is in shifting the latter group's beliefs. While efficacy beliefs are not set in stone, they do require a concerted and substantial effort to change.

Although there is still much to be learned in regard to factors that contribute to collective efficacy, existing research provides guidance on leadership practices that have a high likelihood of fostering efficacy. Fostering collective teacher efficacy in order to realize increased student achievement, involves creating opportunities for meaningful collaboration, empowering teachers, establishing goals and high expectations, and helping educators interpret results and providing feedback.

A key to turning around schools that struggle to support student learning lies in the ability of formal and informal leaders to cultivate collective efficacy. Exemplary leadership practices highlighted in the research and considered highly effective in relation to developing collective teacher efficacy will be explored throughout this session.

Participants will:

- Know the six enabling conditions for collective efficacy to flourish and reflect on the degree to which these enabling conditions are in place in their schools/districts;
- Examine ways to foster efficacy beliefs through four research-based leadership practices;
- Develop a theory of action for fostering collective teacher efficacy in their schools/districts.

References:

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84, 191-215.
 Goddard, R., Hoy, W., & Woolfolk Hoy, A. (2004). Collective efficacy beliefs: Theoretical developments, empirical evidence, and future directions. *American Educational Research Association*, 33(3), 3-13.

Institute Schedule

Tuesday, July 4

5:30 - 6:45 p.m. Registration
(Campbell Hall Foyer)

7:00 - 8:00 p.m. Opening Session

Wednesday, July 5

7:30 - 8:30 a.m. Breakfast

9:00 a.m. - 12:00 p.m. Workshop Session

12:00 noon - 1:00 p.m. Lunch

1:00 - 4:00 p.m. Workshop Session

5:00 - 6:00 p.m. Supper

Free Evening

Thursday, July 6

7:30 - 8:30 a.m. Breakfast

9:00 a.m. - 12:00 p.m. Workshop Session

12:00 noon - 1:00 p.m. Lunch

1:00 - 4:00 p.m. Workshop Session

6:00 p.m. Institute Banquet
[Followed by Social]

Friday, July 7

7:30 - 8:30 a.m. Breakfast

9:00 a.m. - 1:00 p.m. Workshop Session/
Closing

Mid Morning – Nutrition Break

Please cut along the dotted line for mailing

Name: _____ District: _____

Home Address: _____ Apt. _____ City/Town _____ Postal Code: _____

Telephone (Office) _____ (Home) _____ (Fax) _____

(E-mail) _____ School Administrator () Other () Specify: _____

Position: District Office () Position: _____

Registration Fee: () Educators from sponsoring organizations \$300.00
() Others \$400.00

Accommodations: _____ nights @ \$55.00

Dates Accommodations Required _____

Meals: Meal Plan () Yes () No @ \$100.00
Banquet: Yes () No () Lobster: Yes () No () TOTAL

Method of payment: () cheque Amt \$ _____
() invoice Amt \$ _____
() and/or

Registration Deadline - April 28, 2017
Attach cheque for the total amount payable to Your Teacher Organization and mail to your provincial teachers' association as listed on reverse.